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MALAYAN COLLEGES  
LAGUNA



CENTER FOR LEARNING  
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**2nd Term, A.Y. 2025 - 2026**

# STATISTICS REPORT

**College of Arts and Sciences (CAS)**

## Borrowing Transaction Count

**23 STUDENTS**  
**1.35%**

Minimal usage, indicating low reliance on physical materials.



## Book-A-Seat

**514 RESERVATION COUNT**  
**30.27%**

Highest usage, showing strong demand for study spaces.



## Roving Reference

**58 STUDENTS**  
**3.42%**

Low usage, suggesting limited engagement with assistance services.



## Grammarly

**27 OUT OF 139 STUDENTS**  
**19.42%**

Moderate usage, indicating some adoption of digital writing support tools.



## Cybersearch

**6 STUDENTS**  
**0.97%**

Very low usage, indicating minimal demand.



## Book-A-Librarian

**1 STUDENT**  
**0.06%**

Very minimal usage, indicating low preference for one-on-one support.



## OVERALL

CAS students mainly use Book A Seat, with highest usage in COMM, followed by BMMA. BMMA shows slightly higher use of assistance services, while COMM has the highest Grammarly usage, indicating preference for digital tools. Overall, services beyond study spaces remain underutilized, suggesting a need for better promotion of research and support services.



## 2nd Term, A.Y. 2025 - 2026 STATISTICS REPORT Multimedia Arts

### Borrowing Transaction Count

**7** STUDENTS  
**1.29%**

Low usage, suggesting preference for non-physical resources.



### Book-A-Seat

**198** RESERVATION COUNT  
**36.53%**

Highest usage, reflecting strong reliance on study spaces.



### Roving Reference

**46** STUDENTS  
**8.49%**

Moderate usage, showing some need for assistance.



### Grammarly

**11** OUT OF **92** STUDENTS  
**11.96%**

Low usage, suggesting limited adoption of digital writing tools.



### Cybersearch

**6** STUDENTS  
**1.11%**

Very low usage, indicating minimal demand.



### Book-A-Librarian

**5** STUDENT  
**0.92%**

Low but noticeable usage, indicating some interest in consultation.



### OVERALL

COMM students heavily prioritize study spaces, with minimal engagement in other library services. However, high Grammarly usage indicates a preference for digital academic support over traditional services.



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# STATISTICS REPORT

### Communication

#### Borrowing Transaction Count

**1** STUDENTS  
**1.27%**

Minimal usage, indicating low reliance on physical materials.



#### Book-A-Seat

**42** RESERVATION  
COUNT  
**53.16%**

Highest usage, showing strong dependence on study spaces.



#### Roving Reference

**2** STUDENTS  
**2.53%**

Low usage, suggesting limited engagement with assistance.



#### Grammarly

**16** OUT  
OF **47** STUDENTS  
**34.04%**

High usage, indicating strong adoption of digital writing support tools.



#### Online Document Delivery Service

**2** STUDENTS  
**2.53%**

Very low usage, indicating minimal demand.



#### OVERALL

The data shows that students primarily utilize study spaces (Book A Seat), while most academic support services remain underutilized. However, moderate Grammarly usage suggests some engagement with digital tools, highlighting opportunities to improve awareness of other services.