



MAPUA
MALAYAN COLLEGES
LAGUNA



**CENTER FOR LEARNING
AND INFORMATION RESOURCES**
MAPUA MCL

3rd Term, A.Y. 2025 - 2026

STATISTICS REPORT

College of Arts and Sciences (CAS)

Online Document Delivery Service

14 STUDENTS



**DOCUMENT
REQUEST**

Book-A-Seat



366 STUDENTS

**SEATS
RESERVED**

Roving Reference



54
**ROVING REFERENCE
CATERED**

Grammarly

79

**SERVICE
REQUESTS**



Borrowing Transaction Count

41 STUDENTS

7 FACULTY



**BOOKS
BORROWED**

Book-A-Librarian



123
**SESSIONS
CONDUCTED**



MAPÚA
MALAYAN COLLEGES
LAGUNA



**CENTER FOR LEARNING
AND INFORMATION RESOURCES**
MAPÚA MCL

3rd Term, A.Y. 2025 - 2026

STATISTICS REPORT

College of Arts and Sciences (CAS)

Online Document Delivery Service

14 STUDENTS
2.32%

Very low usage, indicating low demand. This can be improved by increasing awareness and promoting its usefulness for accessing unavailable materials.



**DOCUMENT
REQUEST**

Book-A-Seat

**366 RESERVATION
COUNT**
60.60%

Highest usage, showing a very strong reliance on library spaces. This indicates the importance of maintaining a comfortable and conducive environment for study.



**SEATS
RESERVED**

Roving Reference

54 STUDENTS
8.94%

Low usage, indicating low engagement with assistance services. Efforts may be made to strengthen promotion and maintain active librarian presence.



**ROVING
REFERENCE
CATERED**

Grammarly

79 STUDENTS
13.08%

Moderate usage, indicating some adoption of digital writing support tools. This can be further improved by offering workshops and tutorials.



**SERVICE
REQUESTS**

Borrowing Transaction Count

41 STUDENTS
6.79%

Low usage, indicating low reliance on physical materials. Further promotion may help increase borrowing and engagement with library resources.



**BOOKS
BORROWED**

Book-A-Librarian

123 STUDENTS
20.36%

Moderate use, indicating low preference for one-on-one support. Promotion and personalized consultation services may be enhanced.



**SESSIONS
CONDUCTED**

OVERALL

Out of 604 total enrolled College of Arts and Sciences (CAS) students, engagement is predominantly driven by the BMMA program (521 students) over BA COMM (83 students), with both cohorts heavily prioritizing Book A Seat (60.60%) and Roving Reference (8.94%) for physical space and real-time guidance. Specialized support tools such as Book A Librarian (20.36%) and Grammarly (13.08%) are exclusively utilized by BMMA students, leaving zero engagement from BA6 COMM. Meanwhile, traditional book borrowing (6.79%) and document delivery (2.32%).





MAPUA
MALAYAN COLLEGES
LAGUNA



**CENTER FOR LEARNING
AND INFORMATION RESOURCES**
MAPUA MCL

3rd Term, A.Y. 2025 - 2026 STATISTICS REPORT Communication

Online Document Delivery Service

2 STUDENTS **0** FACULTY

2.41%

Very low usage, indicating low demand. Awareness and promotion may be improved to increase its utilization.



Book-A-Seat

72 RESERVATION
COUNT

86.75%

Highest usage, showing a very strong reliance on library spaces. This emphasizes the importance of maintaining a conducive and accessible environment for study.

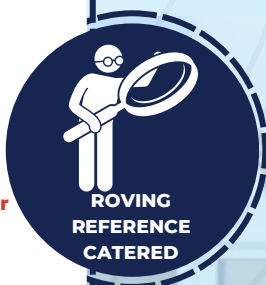


Roving Reference

13 STUDENTS

15.66%

Moderate usage, indicating low preference for one-on-one support. Further promotion may help strengthen engagement.



Borrowing Transaction Count

5 STUDENTS

6.02%

Low usage, indicating low reliance on physical materials. Initiatives may be implemented to encourage more borrowing and engagement with library resources.



OVERALL

Student engagement within the College of Arts and Sciences - COMM is heavily concentrated on physical space reservations via Book A Seat, while digital tools, specialized support, and assistance services exhibit minimal to zero utilization.



MAPÚA
MALAYAN COLLEGES
LAGUNA



CENTER FOR LEARNING
AND INFORMATION RESOURCES
MAPÚA MCL

3rd Term, A.Y. 2025 - 2026

STATISTICS REPORT

Multimedia Arts

Online Document Delivery Service

12 STUDENTS
2.30%

Very low usage, indicating low demand. Awareness and promotion may be improved to increase its utilization.



DOCUMENT
REQUEST

Book-A-Seat

**294 RESERVATION
COUNT**
56.43%

Highest usage, showing a very strong reliance on library spaces. This emphasizes the importance of maintaining a comfortable and conducive environment for study.



SEATS
RESERVED

Roving Reference

41 STUDENTS
7.87%

Moderate usage, indicating low preference for one-on-one support. Further promotion may help strengthen engagement.



ROVING
REFERENCE
CATERED

Grammarly

79 STUDENTS
15.16%

Moderate usage, indicating some adoption of digital writing support tools. This can be further improved by offering workshops and tutorials.



SERVICE
REQUESTS

Borrowing Transaction Count

36 STUDENTS
6.91%

Low usage, indicating low reliance on physical materials. Initiatives may encourage more borrowing and engagement with library resources.



BOOKS
BORROWED

Book-A-Librarian

123 STUDENTS
23.61%

Moderate usage, indicating low preference for one-on-one support. Promotion and personalized consultation services may be enhanced.



SESSIONS
CONDUCTED



OVERALL

Overall student engagement is primarily driven by facility space reservations and specialized support tools, while assistance services and digital delivery methods experience minimal utilization.