



MAPÚA
MALAYAN COLLEGES
LAGUNA



**CENTER FOR LEARNING
AND INFORMATION RESOURCES**
MAPÚA MCL

3rd Term, A.Y. 2025 - 2026

STATISTICS REPORT

**College of Computer and Information
Science (CCIS)**

Book-A-Librarian

138
PARTICIPANTS



Book-A-Seat



759
SEATS RESERVED

Roving Reference



109
ROVING REFERENCE
CATERED

Grammarly

14
SERVICE
REQUESTS



Online Document Delivery Service

0
DOCUMENT
REQUEST



Borrowing Transaction Count

34 STUDENTS

2 FACULTY

**BOOK
BORROWED**



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Computer Science

Borrowing Transaction Count

7 STUDENTS **0** FACULTY

1.74%

The analytics shows that physical books are irrelevant for some users. We could improve by highlighting popular titles and required readings.



Book-A-Seat

389 RESERVATION
COUNT

77.80%

The high utilization rate suggest that students rely on walk-in seating. We could improve by expanding or enhancing study and collaborative spaces to better support user needs

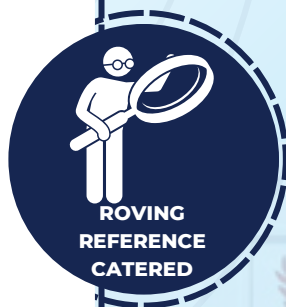


Roving Reference

41 ROVING
COUNT

8.20%

Low engagement was noted for the Roving Reference tool, recommended to strengthen promotional efforts, increase librarian-user interactions, and assess user needs



Grammarly

5 STUDENTS

1%

Low usage reflects that students don't rely that much on this tool. We could improve this by integrating the tool to classworks.



Book-A-Librarian

73 STUDENTS
14.60%

it shows that students lack awareness or may have scheduling conflicts with the service or sessions. We could improve this by normalizing consultations as part of the research process.



OVERALL

Student engagement within the College of Computer and Information Science – BSCS is heavily centered on physical space reservations via Book A Seat, while most digital tools, assistance services, and specialized support options experience minimal to zero utilization.



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Information Technology

Borrowing Transaction Count

27 STUDENTS

5.4%

Low usage, suggesting limited reliance on physical materials.



Book-A-Seat

370 RESERVATION
COUNT
92.50%

Highest usage, indicating strong demand for study spaces.

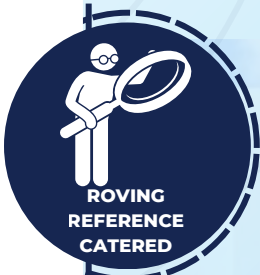


Roving Reference

68 ROVING
COUNT

17%

low usage, showing some engagement with assistance services.



Grammarly

9 STUDENTS
2.25%

Low usage reflects that students don't rely that much on this tool. We could improve this by integrating the tool to classworks.



Book-A-Librarian

65 STUDENTS

16.25%

Very minimal usage, indicating low preference for consultations.



OVERALL

Student engagement within the College of Computer and Information Science – BSIT is overwhelmingly concentrated on physical space reservations via Book A Seat, while digital services, physical borrowing, and specialized support options experience minimal to zero utilization.