



MAPÚA
MALAYAN COLLEGES
LAGUNA



**CENTER FOR LEARNING
AND INFORMATION RESOURCES**
MAPÚA MCL



ACCESS

Advancement of CLIR Client Engagement and Support Services

CLIR ANNUAL REPORT FOR A.Y. 2023-2024

Prepared by:

Priscilla S. Laurente, RL., MA. ED.
CLIR Director

Noted by:

Engr. Mabel G. Songsong
Vice President For Academic Affairs

TABLE OF CONTENTS

| | |
|---|----|
| Executive Summary | 1 |
| CLIR's New and Renewed Subscriptions | 2 |
| Empowering Exploration | 5 |
| More than a 'Bell-Ringer' | 7 |
| CLIR: The Emergency 'EXIT' Door from Purchasing Books and Illegal Downloads | 12 |
| CORA's Choice Award | 14 |
| Statistics Report | 16 |
| Evaluation Survey | |
| • Book-A-Librarian Evaluation Survey | 17 |
| • CORA Evaluation Survey | 18 |
| CLIR Celebrates the 89th National Book Week! | 19 |
| Library Appreciation | 26 |
| Meet Our Team | 27 |



EXECUTIVE SUMMARY

The **Center for Learning and Information Resources (CLIR)** at Mapúa MCL has demonstrated significant progress in enhancing its services and resources throughout 2023, aligning with the school's motto of "Excellence and Virtue."

Key initiatives and achievements include resource enhancement through renewed subscriptions to major academic databases such as Britannica Academic, Cengage, Pearson, Taylor & Francis, and Wiley Digital Textbooks, as well as the addition of Turnitin, an online research tool to support academic integrity and quality.

CLIR continued its commitment to student support by maintaining the Book-A-Librarian service and introducing student assistants to improve daily operations and bridge communication between staff and students. The center also focused on collection expansion, maintaining and growing diverse collections including General Circulation, Filipiniana, Fiction, Reserve, and Reference.

During the 89th National Book Week celebration, CLIR organized activities to promote reading and resource utilization. It also became a platform for students to showcase their talents in creative works. CLIR has also taken the time to recognize outstanding patrons through CORA's Choice Awards and Top Book Borrowers for 2023. These initiatives reflect CLIR's dedication to fostering academic excellence, supporting research, and enhancing the overall learning experience for r Mapúa MCL's students and faculty.

In summary, CLIR's efforts in 2023 underscore its dedication to enhancing the academic experience at Mapúa MCL. Through the expansion of its resources and improving its services by recognizing the gaps and achievements, CLIR has strengthened its role as a vital academic support system for students and faculty. These initiatives not only address the current needs of the community but also pave the way for future advancements in learning and research support, reinforcing CLIR's commitment to fostering excellence and empowering the Mapúa MCL community.

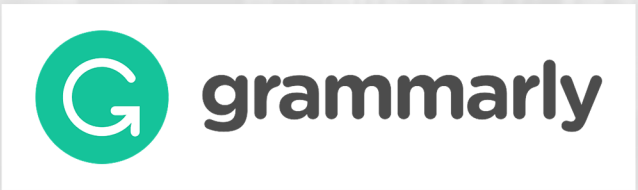
CLIR’s New and Renewed Subscriptions: A Scholar’s Gateway to Knowledge

As an academic institution, enriching and providing students and its faculty with quality sources of information is one of its primary objectives. The Center for Learning and Information Resources (CLIR) ensures that this is met by looking for new sources, acquiring new online tools, and subscribing to necessary materials that further expand the existing knowledge of the Mapúa MCL community.



Turnitin

First on the list of CLIR's new subscriptions is the online research tool, Turnitin. This platform is primarily a plagiarism checker and has recently developed an AI-generated content detection feature. Turnitin has proven especially useful for educators in assessing and checking student papers for plagiarism, cheating, or the use of AI to complete assignments. The system works by comparing academic writings to its extensive database of student papers and archived web pages, surfacing relevant matches to identify potential issues.



Grammarly

In the topic of online tools, CLIR’s subscription to Grammarly has also been renewed. One of the cornerstones of academic accomplishment is the ability to write clearly and communicate effectively. Grammarly is a globally acclaimed writing assistant that offers real-time grammar and spelling checks, style suggestions, and advanced writing insights. They recently added an AI function that helps users create targeted messages that serve their intended purpose. Grammarly empowers both the faculty and students to articulate their ideas with precision and ensures that the academic works they write are filled with clarity. With this subscription, CLIR highlights its dedication to enhancing the writing proficiency of the Mapúa MCL Community.



Pearson

New electronic books from Pearson have also been added to expand the existing collection. CLIR now offers additional resources in different areas, including Business Administration (1), Electrical and Computer Engineering (1), Chemistry (1), Biology (7), and Psychology (14). These added resources will significantly enhance student learning and research opportunities within these fields of interest.



C & E, Philippine E-Journal, and Cengage

CLIR’s commitment to comprehensive learning is further emphasized by the renewal of subscriptions to C & E, Philippine E-Journal, and Cengage. These resources span a broad spectrum of disciplines that offer specialized insights, scholarly articles, and educational materials that are tailored to the diverse interests and fields of expertise of our academic community. The collective wealth in resources enhances the ability of individuals to engage with multifaceted subjects that contribute to the broader academic discourse.



Britannica Academic

CLIR has also continued its partnership with Britannica Academic by renewing its subscription. Britannica's comprehensive collection of encyclopedias, multimedia content, and curriculum-aligned materials provides the Mapúa MCL community with a robust foundation of knowledge. These authoritative resources empower students and faculty to delve deeper into specific subjects, fostering critical thinking and a thirst for lifelong learning.

WILEY

Wiley Digital Textbooks

Another valuable resource that CLIR has renewed its access to is the electronic book subscription of Wiley Digital Textbooks. The renewed access to Wiley Digital empowers the faculty and students to delve into recent advancements, world trends, and insights. Its extensive collection of scholarly journals, books, and resources sets the Mapúa MCL community at the forefront of global research and innovation, setting the stage for groundbreaking discoveries and interdisciplinary connections that propel collaborative inquiry.

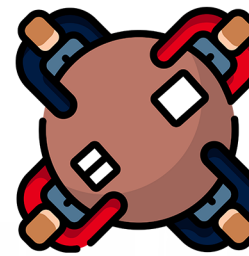


Taylor & Francis

CLIR's subscription renewal to Taylor & Francis demonstrates its commitment to promoting and encouraging learning and the pursuit of information. Taylor & Francis is a prestigious academic publisher with access to an extensive collection of scholarly journals, books, and research articles extending to diverse disciplines. While the renewed subscription still offers limited access, Taylor & Francis proves invaluable by equipping scholars with the latest developments, debates, discoveries, and other topics of interest or chosen fields which fosters an intellectually rich environment. CLIR encourages the Mapúa MCL community to request access via CLIR's webpage or official Facebook page.

In today's information-rich yet credibility-challenged landscape, CLIR is committed to empowering the Mapúa MCL community with reliable resources. To this end, CLIR has expanded its offerings with new subscriptions to Turnitin and additional Pearson eBooks, while renewing access to essential platforms like Britannica Academic, Grammarly, Taylor & Francis, Wiley Digital Textbooks, C&E, Philippine E-Journal, and Cengage. CLIR encourages the Mapúa MCL community to fully utilize these tools to enhance research, writing, and learning. By leveraging these resources, individuals can collectively contribute to the advancement of knowledge and innovation.

Written by Joanne P. Alinsunurin



Empowering Exploration: CLIR's Face-to-Face Book-A-Librarian (BAL) Service

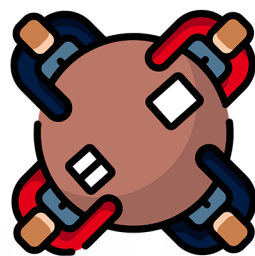


In the digital age, where information is just a click away, the Center for Learning and Information Resources (CLIR) department takes a distinctive approach to enhancing the academic journey with its innovative Face-to-Face Book-A-Librarian (BAL) service. This personalized initiative redefines how students and faculty engage with resources, ensuring that every academic endeavor is met with tailored guidance and meaningful support.

CLIR's commitment to fostering academic excellence finds a new dimension with the Face-to-Face BAL service. Unlike conventional research assistance, this service places users in direct contact with knowledgeable librarians dedicated to understanding their unique research goals and academic needs. This personalized touch elevates the research process from mere information gathering to a journey of exploration guided by expert mentors.

In an era of information overload, finding relevant resources can be daunting. The Face-to-Face BAL service acts as a compass, helping individuals navigate through the sea of information to discover precisely what they need. Librarians offer insights on databases, journals, and sources that align with users' research objectives, ensuring that their efforts are focused and productive.

CLIR's multidisciplinary approach often involves delving into specialized domains. Librarians equipped with diverse expertise unlock hidden treasures of knowledge, assisting researchers in uncovering invaluable resources. This enrichment empowers scholars to craft well-rounded and varied perspectives on their chosen subjects.



Empowering Exploration: CLIR's Face-to-Face Book-A-Librarian (BAL) Service

The Face-to-Face BAL service is not just about finding resources; it is about fostering information literacy and research skills. Librarians impart strategies for efficient literature reviews, critical source evaluation, and advanced research techniques. This guided skill development equips CLIR's community with tools they can apply throughout their academic and professional journeys.

CLIR's Face-to-Face BAL service goes beyond conventional research support. It is an invitation to embrace the possibilities of exploration, collaboration, and scholarly discovery. By seeking guidance from dedicated librarians, you unlock a world of knowledge that aligns seamlessly with your academic journey. Enrich your journey, amplify your research, and embrace the realm of possibilities with CLIR's Face-to-Face Book-A-Librarian (BAL) service.



More than a 'Bell-Ringer': A Peek into the Role of Student Assistants in CLIR

Student Assistants, or SAs, are invaluable to Mapúa MCL's CLIR. As the first point of contact for patrons, they create a welcoming atmosphere. From guiding visitors to available seats to aiding with various inquiries, SAs are essential in ensuring a smooth library experience. They are perhaps known for ringing the bells to calm the noise in CLIR, but their role extends beyond ringing bells, as they also play a part in maintaining the library's daily operations.

While being a Student Assistant at CLIR can be rewarding, the role also involves significant responsibilities. In addition to maintaining order through crowd control, SAs act as library ambassadors by guiding patrons to relevant resources. They collaborate closely with the staff on various tasks, including book processing, circulation, and shelving. To enhance library services, some SAs contribute to digital initiatives by making form automation, handling CLIR's social media account, and creating promotional materials. These multifaceted duties underscore the importance of SAs in the smooth operation of CLIR.

Being a Student Assistant also has its benefits. The benefits extend beyond its most prominent one-- an elevator pass. Based on their answers, the role has significantly impacted the lives of these students. In their time as SA, many of them have experienced boosted confidence in communication, leading to expanded social circles both within and outside the facility. Academically, the role provided opportunities to learn about CLIR resources, time management for balancing work and college, and learning data manipulation through self-teaching. Practical skills such as book covering, navigating the library system, and problem-solving by addressing student concerns have also been developed. Furthermore, SAs have gained valuable insights into workplace dynamics, which enhanced their communication and organizational abilities. The position has fostered a sense of responsibility, independence, and social awareness in the students themselves. Ultimately, it bridges the gap between theory and practice, the SA role has proven itself to be instrumental in personal and academic growth, preparing students for their future careers.

The role of a Student Assistant, while rewarding, presents various challenges. A common struggle among SAs is balancing academic responsibilities with work demands in CLIR. Additionally, effectively communicating with students, particularly in promoting CLIR services and enforcing library rules, can also be demanding when some students refuse to listen or comply. It has also been a hurdle for some of them to overcome the initial nervousness they feel and build rapport with students in the first few days of their shifts. Another challenge that was brought up is time management when it comes to balancing duties and whenever there are unexpected occurrences like inclement weather that affect their transportation. Despite these obstacles, many of them have successfully adapted and managed their roles efficiently.

These students have also shared what it is like to be a student assistant at CLIR. The SAs have each shared their experiences and some of their memories in it.



More than a 'Bell-Ringer': A Peek into the Role of Student Assistants in CLIR



"I am glad to be part of student assistant in CLIR because I learn a lot more and I improve myself by socializing with other students which is very beneficial I think for everyone right now."

Franc Earl Aaron Mantala,
2nd Year, B.S. Civil Engineering



"I enjoyed being able to serve and help students with their needs such as assisting them in borrowing books and guiding students from CLIR."

Francis Vince Grafilo,
1st Year, B.S. Business Administration Major in
Marketing Management



"Overall, it was a great experience how work community affects your work."

Ma. Angelica Lynneth J. Daño,
2nd Year, B.S. Computer Science



"Enjoying because there's a lot of things that I learned as a student assistant."

John Kenneth Domingo,
2nd Year, B.S. Marine Engineering



More than a 'Bell-Ringer': A Peek into the Role of Student Assistants in CLIR



"Gaining new friends is one of the best things I experienced in CLIR."

Vanglicer Quirol,
2nd Year, B.S. Marine Engineering



"At first, It's quite difficult to handle studies and committing work, but it's manageable and just have proper time management."

Keifer Ace Lopez,
2nd Year, B.S. Marine Transportation



"Being a student assistant helped me become more responsible, especially in terms of managing my workload. Since our job requires us to be constantly in front of students and assist them, I've also learned to become more accommodating and approachable."

Jency Kaye David,
2nd Year, B.S. Civil Engineering



"It is heartwarming to assist the students in the library."

Jericho Lipardo,
2nd Year, B.S. Civil Engineering



More than a 'Bell-Ringer': A Peek into the Role of Student Assistants in CLIR



"Being a Student Assistant in the Center for Learning and Information Resources (CLIR) is both enjoyable and challenging. I have experience communicating with a diverse range of students and informing them about the services CLIR offers. All the librarians are professional and passionate about their work and guide us as Student Assistants on what to do in the library. Sometimes, we enjoy sharing our personal experiences with them when seeking advice."

Roniel John Castillo,
4th Year, B.S. Electronics Engineering



"We have a lot of experience and responsibilities as a student assistant, but one of our main responsibilities is to assist students with their concerns regarding CLIR. Also, we do roving with each student on a daily basis to ensure that they are aware of what is new and available at CLIR. As well as inventorying and encoding the files, items, and books that need to be updated."

Angela Agarap,
4th Year, B.S. Electronics Engineering



More than a 'Bell-Ringer': A Peek into the Role of Student Assistants in CLIR



"My most memorable experience in CLIR was when I was on duty in Rizal, and someone falsely triggered the fire alarm."

Johann Lijauco,
2nd year, B.S. Information Technology



"CLIR helps me develop practical skill, I have enjoying working on CLIR but there are times that I want to explore more on different areas that can help grow as a student in the field of engineering."

Rafael Gonzales,
2nd Year, B.S. Civil Engineering

Student Assistants at Mapúa Malayan Colleges Laguna (Mapúa MCL) serve as a vital link between the college and its student body. In CLIR, they act as a conduit for student feedback and opinions, which directly contributes to enhancing library services and facilities. By providing hands-on assistance with resources, research, and overall library utilization, Student Assistants create a supportive and positive learning environment. Additionally, they effectively promote CLIR's available services, which in turn encourages increased library usage. The unique role of Student Assistants makes them invaluable assets to the college, fostering a stronger connection between the institution and its students.

Written by: Joanne Alinsunurin



CLIR: The Emergency ‘EXIT’ Door from Purchasing Books and Illegal Downloads.

Did you know that students at our college have access to hundreds of reading materials covering a wide range of subjects? In times where finding information that is credible and reliable is challenging, the Center for Learning and Information Resources (CLIR) offers a rich collection of research materials. This includes books, journals, and electronic resources, catering to diverse student needs. CLIR houses various collections, including the General Collection, the Fiction Collection, the Reserve Collection, the Reference Collection, and the Filipiniana Collection.

The General Circulation Collection is a cornerstone of CLIR, providing students with easy access to a vast amount of learning resources. This collection contains books and monographs that directly support the curriculum for various undergraduate and graduate programs offered at Mapúa Malayan Colleges Laguna. Students enrolled in Arts and Sciences, Architecture, Engineering, Biology, Maritime, and Nursing will find a wealth of materials relevant to their coursework.

While academic books fill up the book collection and are essential for research, students may also seek recreational reading with CLIR’s **Fiction Collection**. To this end, CLIR offers a diverse selection of fiction genres to cater to students’ individual reading preferences. From science fiction *Frankenstein* by Mary Shelley to Jane Austen’s popular works of romance, to Agatha Christie’s murder mystery and thrilling novels, CLIR is sure to provide entertainment to its patrons.

Want to know the faculty-recommended materials for your course or degree program? In the **Reserve Collection**, patrons have the chance to get lost in the readings and other supplementary materials suggested by their respective programs. The library staff also place the books and other materials deemed in demand based on their circulation history.

CLIR boasts a comprehensive collection of reference materials designed to support a wide array of research and informational needs. The **Reference Collection** encompasses foundational resources such as dictionaries, yearbooks, almanacs, and atlases, as well as specialized materials that cater to diverse academic and general areas of interest. In addition to these core reference tools, CLIR offers a wealth of resources including indexes, biographical and geographical sources, directories, handbooks, manuals, and other in-depth materials to facilitate the patrons’ scholarly exploration and casual inquiry alike.

For those seeking to dive into the richness and complexity of Filipino literature, the CLIR’s **Filipiniana Collection** is an invaluable resource. This curated collection houses a substantial array of print books authored by local talents, offering a comprehensive exploration of diverse subjects. From foundational texts essential for undergraduate degree programs to specialized works catering to advanced academic pursuits, the collection provides a sturdy foundation for research and intellectual growth. Whether you are a student, scholar, or simply a passionate advocate of Filipino authorship, the Filipiniana Collection invites you to discover the depth and breadth of our nation’s literary heritage.



CLIR: The Emergency ‘EXIT’ Door from Purchasing Books and Illegal Downloads.

In conclusion, CLIR has a lot to offer its patrons when it comes to academic and research materials. With these existing collections, patrons can now access various resources for free. Besides academic books, it also caters to the individual reading preferences of the students by adding a fiction collection to the mix. In this way, CLIR positions itself as a comprehensive academic and recreational hub for the student community, fostering a dynamic environment that supports both intellectual growth and personal enrichment.

Written by: Joanne Alinsunurin



CORA'S CHOICE AWARD



(BAL)

Book-A-Librarian

One of CLIR's most prominent services is its Book-A-Librarian (BAL) service. This one-on-one session with a librarian empowers students and faculty to effectively navigate the CLIR webpage and its extensive resources for research and study. Through the BAL service, individuals can learn how to utilize existing and online databases, evaluate sources critically, and develop effective information-seeking strategies, ultimately empowering students, and faculty to become independent and successful researchers. With access to hundreds of global articles, theses, e-books, and e-journals, the BAL service provides invaluable guidance to the community.

To recognize individuals who have fully utilized CLIR's resources and services, we are pleased to honor the first student to utilize the BAL service.



A MESSAGE FROM

Alexis O. De Layola

Grade 12 - ABM Mapúa MCL Student

"I also would like to thank you for assisting a student like me very effectively. Because of this session, I am more excited to try the different library services available here at MCL."

A MESSAGE FROM


Jonalyn G. Ebron

CCIS, Program Chair, Computer Science


"I am deeply honored to receive the recognition of First to book a session for BOOK-A-LIBRARIAN (BAL) Service for Faculty and Most Active Patron (CLIR MAP) Awardee for Faculty in lieu of the celebration of National Book Week 2023. I am incredibly grateful for the opportunity to collaborate with our exceptional library team and engage with our vibrant community of readers.

As the first to book a session for the Book-a-Librarian Service for Faculty, I am excited about the potential of this service to transform our classrooms into engaging and stimulating environments where students can cultivate a lifelong love of learning. As the Most Active Patron Awardee for Faculty, I am humbled by the recognition of my commitment to utilizing our library's extensive resources. I am a firm believer in the transformative power of books, and I am constantly seeking new ways to integrate them into my teaching and research endeavors. I want to express my sincere gratitude to the library team for their unwavering dedication to fostering a culture of reading and scholarship within our institution. Their expertise, enthusiasm, and commitment to excellence have been instrumental in my own intellectual growth and development.

Thank you for this wonderful recognition. I am truly grateful to be a part of our vibrant library community at Mapúa MCL."



CORA'S CHOICE AWARD



(CORA)

CLIR Online Reference Assistant

The CLIR Online Reference Assistant, also known as CORA, is a virtual chat service where students can ask questions regarding CLIR's resources, how to access them, and how to avail themselves of its existing services. With CORA, there is no need to go on-site to answer the community's queries. It ensures a seamless and efficient way of communicating with the students and faculty of Mapúa MCL.

With this, CLIR would like to express their appreciation to the community of Mapúa MCL by awarding the individuals who have shown their support for CORA and used it unwaveringly. Here are the people who were awarded CORA's Choice Award of 2023.



A MESSAGE FROM

Alexis O. De Layola

Grade 12 - ABM Mapúa MCL Student

"Frequently, my peers ask why I am always in the library. The reason is quite simple: CLIR's environment boosts my productivity and focus. I proudly consider CLIR my second home. Whenever I have free time or after classes, I head straight to CLIR to do the things I need to do and occasionally borrow books to supplement my learnings. And whenever I need to know about something, CORA is just one chat away for answers."



Online Document Delivery Service

In addition to the personalized assistance provided by Book-A-Librarian (BAL) and the convenient online support offered through CLIR Online Reference Assistant (CORA), CLIR also offers an efficient Online Document Delivery Service (ODDS). This service enables students and faculty to request scans of books or specific chapters and copies of theses held in the CLIR collection. To ensure maximum convenience, CLIR can arrange for the requested documents to be delivered directly to the user's preferred address through a courier service of their choice.

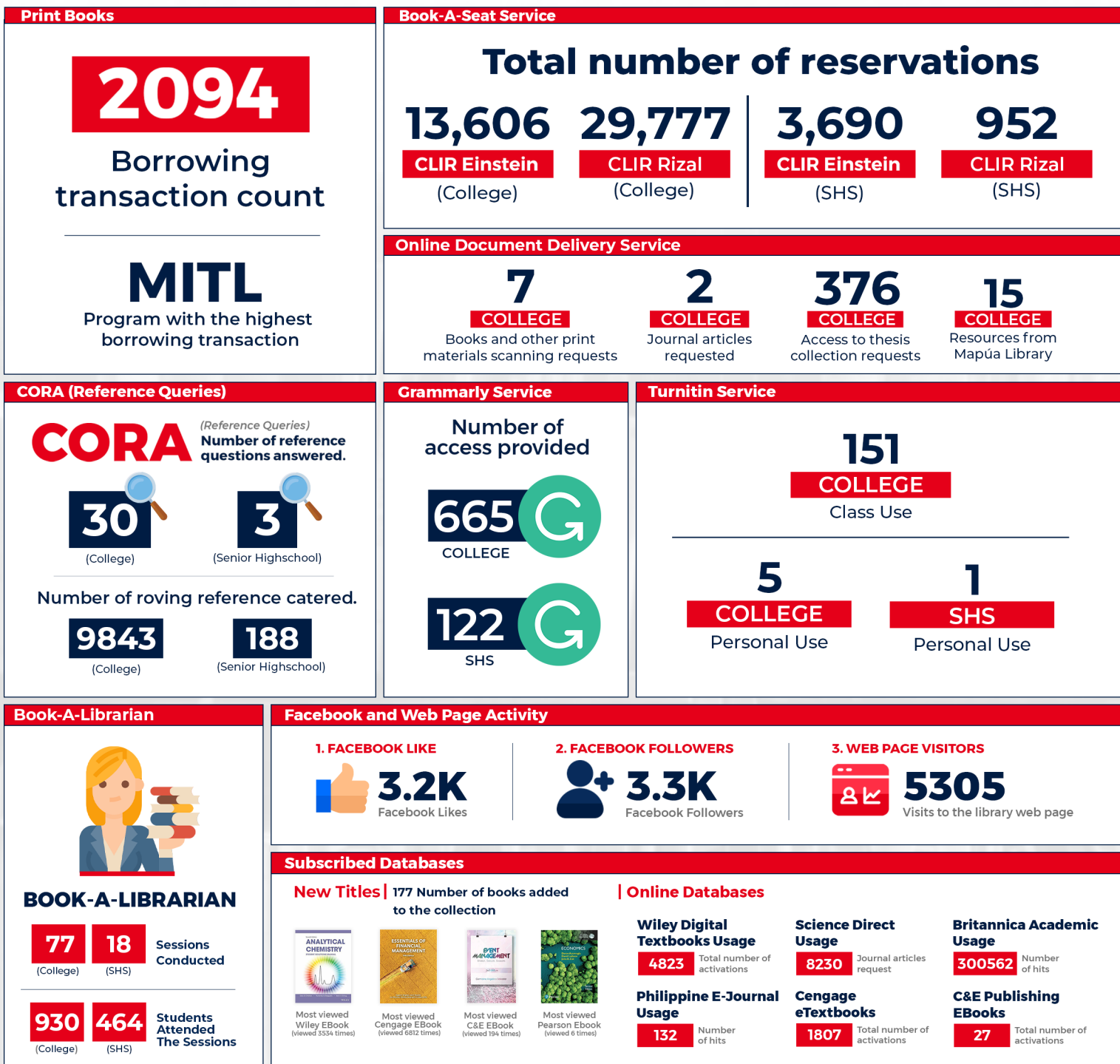
CLIR would like to express its appreciation for the consistent use and support of the service and to recognize the users who have consistently availed the ODDS.



A.Y. 2023 – 2024

USAGE STATISTICS REPORT

FOR SENIOR HIGH SCHOOL & COLLEGE



BOOK-A-LIBRARIAN EVALUATION SURVEY

A.Y. 2023-2024



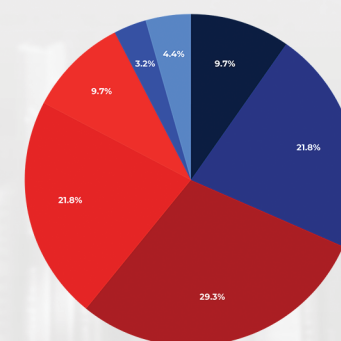
NUMBER OF SURVEY TAKERS

1498

Number who took the survey.

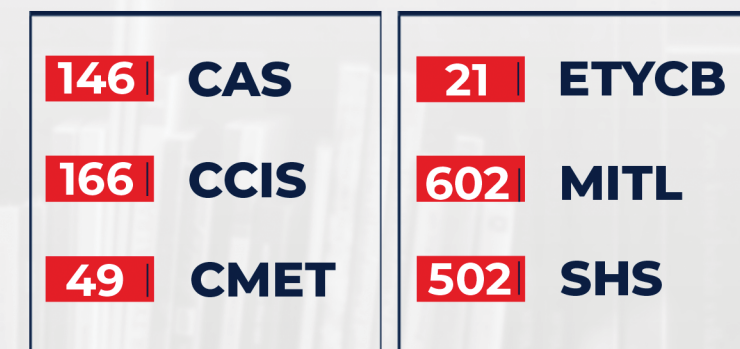
Question 1

How did you learn about the **Book-A-Librarian service?**



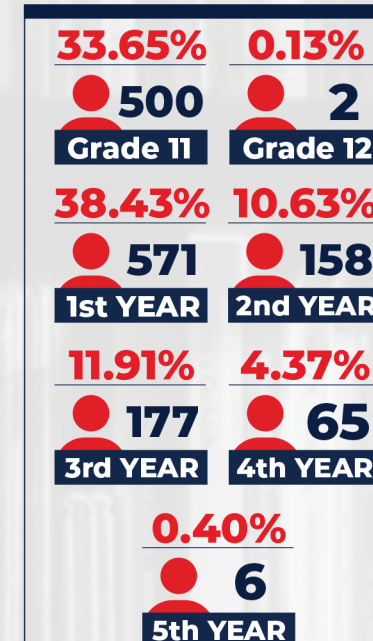
Question 2

COLLEGE
Who answered the evaluation survey.



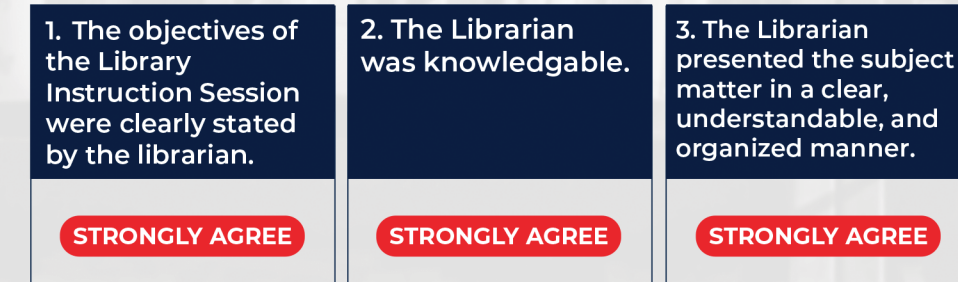
Question 3

YEAR LEVEL



Question 4

LEVEL OF AGREEMENT



Question 5

What was the **most important resource** that you learned about in the session?





CLIR Celebrates the 89th National Book Week!

“Read. Reread. Relive.”

These are the words that have guided 2023’s 89th National Book Week (NBW). This annual celebration that began in 1934 aims to cultivate a nationwide appreciation for quality books and to spotlight the invaluable role of public libraries in communities. By drawing attention to their resources, reach, and services, the NBW seeks to increase public awareness and patronage. To increase public engagement, various contests or competitions are arranged from essays, poster-making contests, book exhibitions, and other activities that will encourage visits to libraries and printing establishments. For the Center for Learning for Information and Resources (CLIR), the NBW serves as a vital platform to introduce the Mapúa MCL community to its extensive book collection, diverse resources, and updated subscriptions. They arranged competitions where students, no matter their course or program, can participate in in the week-long celebration (November 24 - 30, 2023).

CORA EVALUATION SURVEY A.Y. 2022-2023



37.50%
ANSWERED THE
EVALUATION SURVEY.

NUMBER OF
REFERENCE

64

Number of
references.

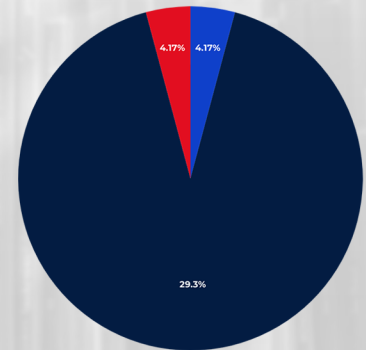
NUMBER OF
SURVEY TAKERS

24

Number who took
the survey.

Question 1

How did you learn about the Book-A-Librarian service?



1 ADMINISTRATOR
1 STAFF
22 STUDENT

Question 2

PROGRAMS

Who answered the evaluation survey.

| | |
|---------------|-----------------|
| 1 CAS-BA COMM | 3 MITL-AR |
| 4 CAS-BMMA | 1 MITL-ECE |
| 2 CAS-PSY | 1 MITL-IE |
| 2 CCIS-CS | 2 SHS-ABM |
| 1 CCIS-IS | 1 SHS-HUMMS |
| 1 ETYCB-ACT | 3 SHS-STEM |
| 1 ETYCB-BA | 1 FACULTY/STAFF |

Question 3

YEAR LEVEL

| | | |
|----------|----------|----------|
| 33.65% | 0.13% | 38.43% |
| 3 | 3 | 6 |
| Grade 11 | Grade 12 | 1st YEAR |
| 10.63% | 11.91% | 4.37% |
| 1 | 5 | 4 |
| 2nd YEAR | 3rd YEAR | 4th YEAR |
| 0.40% | 0.40% | |
| 1 | 1 | |
| 5th YEAR | FACULTY | |

Question 4

LEVEL OF AGREEMENT

| | |
|--|---|
| 1 CORA's ability to understand your question(s) | 2 Promptness of CORA's replies to your question(s) |
| VERY SATISFIED | VERY SATISFIED |
| 3 Quality of the response to your question(s) | 4 Are you likely to use CORA chat service again? |
| VERY SATISFIED | VERY SATISFIED |



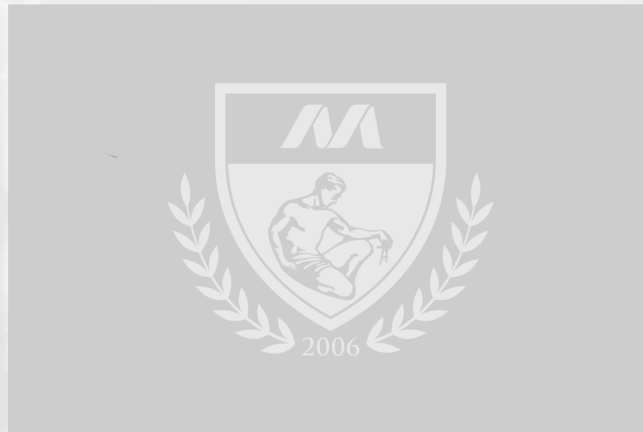


CLIR Celebrates the 89th National Book Week!

First on the list of activities arranged by CLIR was the event entitled "**A Book That Shaped Me.**" This engaging activity encouraged the students to embark on a personal literary journey. By selecting a book from the rich and diverse Mapúa MCL CLIR Collection, participants were invited to explore the vast realm of storytelling and discover how these narratives intersected with their personal lives. Through a captivating blend of visual and written expression, students shared how a particular book had left a lasting mark on their worldview, values, or aspirations. This event aimed to foster a deeper appreciation for literature and to inspire meaningful conversations about the transformative power of books. The winners of this event were recognized and awarded by CLIR with prizes sponsored by Cengage.

WINNERS OF 'A BOOK THAT SHAPED ME'

Allyona Marie Elena D. Villamor



Jhanel Anne G. Pleto



Ma. Angeline A. Loreño



CLIR Celebrates the 89th National Book Week!

Additionally, the week-long "**CLIRQuest**" tested students' knowledge of CLIR's resources and services. This dynamic activity transformed library knowledge into something fun and engaging as participants raced against time to be the first to provide and type the correct answers and relevant hashtags in the comment section. By incorporating a competitive element, CLIRQuest encouraged students to explore the library's offerings more deeply, fostering a sense of discovery and information literacy. In this event, 10 winners were recognized and awarded. As a prize, they were given vouchers sponsored by Wiley.

WINNERS OF CLIRQUEST

Alexandra Nicole G. Salazar



Cate P. Israel



Cathleen Joy V. Gresula



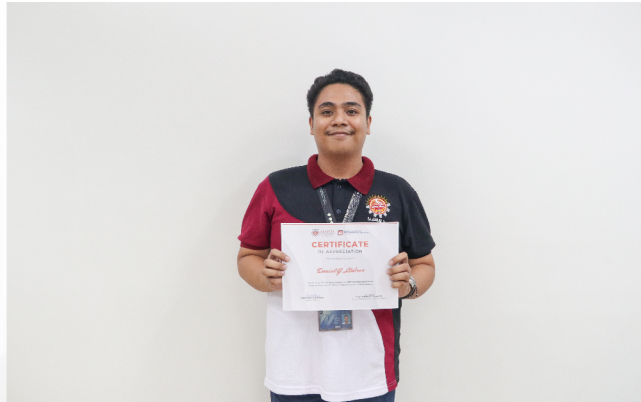
Christine Andrea F. Garcia



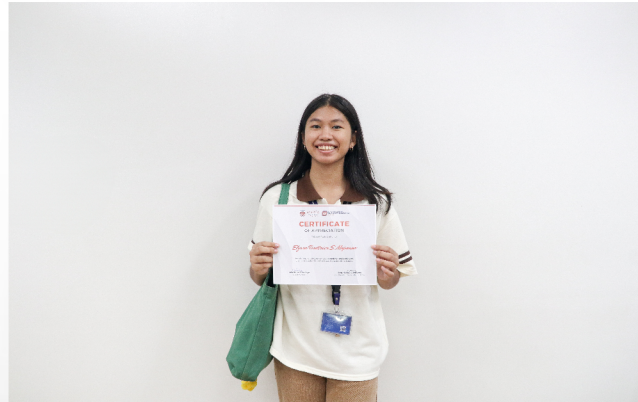


CLIR Celebrates the 89th National Book Week!

Daniel G. Llabres



Elyssa Beatrice S. Mapanao



Hannah Isabel L. Ello



Ma. Tieza Ymari E. Dichosa



Reese Amber J. Pacifico



Roffa Ann Mae A. Abanto



CLIR Celebrates the 89th National Book Week!

Another highlight of CLIR's activities was the "**Bookmark Bonanza**," a creative competition that challenged students to design bookmarks that capture the essence of the 89th National Book Week theme. Participants were encouraged to transform a small canvas into a visual masterpiece that not only illustrated the chosen theme but also reflected their unique artistic interpretation. This activity aimed to stimulate students' creativity, foster a love for reading, and produce tangible reminders of the event. Tara Isabel Almazora (Grand Winner), Ashley Nicole Magpali (2nd Place), and Cyril Jane Aguilar (3rd Place) were deemed as the winners in the end with prizes from Britannica. t

WINNERS OF 'BOOKMARK BONANZA'

Ashley Nicole S. Magpali



Cyrille Jane D. Aguilar



Tara Isabel G. Almazora





CLIR Celebrates the 89th National Book Week!

Overall, the Center for Learning for Information and Resources (CLIR) successfully hosted and executed a series of engaging activities for the annual National Book Week celebration. Through events such as "**A Book That Shaped Me**," "**Bookmark Bonanza**," and "**CLIRQuest**," CLIR effectively promoted a vibrant reading culture within the Mapúa MCL community. Additionally, the recognition of the CORA's Choice Awardees highlighted the significant contributions of students and faculty in maximizing the library's resources. These initiatives collectively contributed to a week-long celebration that not only promoted literacy but also strengthened the bond between the library and its users.

CLIR'S TOP BORROWERS

James Robert C. Balbieran



Ishi U. Nolasco



Angeli Marie L. Mindong



Written by Michaela D. Alcantara



CLIR Celebrates the 89th National Book Week!

Lastly, is "**Poster Palooza**", a digital poster-making contest that challenged students to creatively visualize their reading experiences. Participants were tasked with designing original digital posters that encapsulated their reviews of a chosen book from the CLIR collection. By incorporating the book's title and author, the posters served as both artistic expressions and informative summaries. This activity encouraged students to engage deeply with their chosen reads, develop critical thinking skills, and showcase their design talents. By the end of the week, Mark Luis Menguito (3rd Place), Joseph Gabriel Gillera (2nd Place), and Princess Joy Fajardo (Grand Winner) were the winners of the event with prizes from Wiley.

WINNERS POSTER PALOOZA

Joseph Gabriel M. Gillera

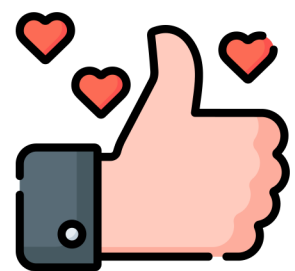


Marc Luis C. Menguito



Princess Joy C. Fajardo





Library Appreciation

Book-A-Librarian

"The session is informative."

Ashlee B. Gonzales

1st year, B.S. Psychology

"The discussion was so informative, and I learned a lot about stuff that I can use for my studies."

Emmanuel Jan D. Jimenez

1st year, B.S. Computer Science

"There are many resources available to use in CLIR that I didn't know before this session."

Stephen D. Tividad

1st year, B.S. Marine Engineering

"The session introduced the multiple functions of the CLIR website, alongside its many sections and accessibility."

Christjhan Paul S. Dela Cruz

1st year, B.S. Business Administration

"The presentation was educational and helpful for our research."

Micko Aubrey G. Morato

3rd year, B.S. Mechanical Engineering

The presentation and instructions to access and use the CLIR Librarian Service satisfied my expectations.

John Gabriel F. Quintao

1st year, B.S. Computer Engineering

CORA

These are the one words the users used to describe CORA:

- Accommodating
- Reliable
- Excellent
- Hassle-free
- Engaging
- Fast
- Good



MEET OUR TEAM



Priscilla S. Laurente, RL, MA ED.
CLIR DIRECTOR



Lady Diana M. Santiago, RL
LIBRARY OFFICER



Eliezel M. Locriana, RL
LIBRARIAN



Mary Grace F. Alano
LIBRARY ASSISTANT



Elmie Joy D. Hernandez, RL, MLIS
LIBRARIAN



MAPÚA
MALAYAN COLLEGES
LAGUNA



**CENTER FOR LEARNING
AND INFORMATION RESOURCES**
MAPÚA MCL

3rd Floor, Jose Rizal Building/2nd Floor, Einstein Building
Southpoint Subdivisions, Pulo-Diezmo Road
Cabuyao City, Laguna 4025

mmcl.edu.ph



MapuaMCL



mapuamcl