

VOLUME NO.1
ISSUE NO.3
2025-2026



CENTER FOR LEARNING
AND INFORMATION RESOURCES
MAPÚA MCL

CLIR CONNECT

Empowering The Mapúa MCL Community Through Information



Scan the QR to
check CLIR's
New
Acquisitions in
PRINT!

CLIR STORIES

CLIR on the Move: The RORA Experience

ONLINE RESOURCE HIGHLIGHT

Research, Refined.

NAVIGATION TIPS

"Click, Search, Discover!"

NEWS

The Heart of CLIR

Honoring the CLIR Service Champions

Can't Choose? CLIR Picks!

Click, CLIR, Connect!

TERM USAGE REPORT & TOP BORROWERS

College and SHS with data analysis

CLIR CONNECT

CLIR Connect is a newsletter that brings together everything that shaped the term into one clear, engaging narrative. It highlights key **CLIR updates**, **showcases valuable e-resource additions**, and shares practical **navigation tips** to help users make the most of available services. More than a report, it serves as a snapshot of progress capturing how CLIR evolved, adapted, and supported its community throughout the academic period.

The feature also looks back on **major events** organized by CLIR, uplifting **stories from its users**, and a comprehensive **term usage report** that reflects real impact. By combining data with experiences, CLIR Connect not only documents what happened but also celebrates the people behind the numbers. It stands as both a reflection of the past term and a guidepost for the one ahead.

ROSTER OF STAFFERS

Lady Diana M. Santiago, RL, MLIS
CLIR DIRECTOR

Ma. Fe Lyza M. Mampusti, RL
LIBRARIAN

Jayvee Y. Latina
LIBRARY ASSISTANT

Nicole Kim Andre
B. Pabiloña
LIBRARY ASSISTANT

Mc Daniel Rian L.
Magluyan
LIBRARY ASSISTANT

Rubia Jerisse F.
Siscar
LIBRARY ASSISTANT

STUDENT ASSISTANTS

Baldovino, Ashanti Anne A.

Diño, Vince Yvan D.

Dimaala, Renz Ervin D.

Gabito, Paula Franczeska L.

Gallanosa, Matt Andrei P.

Gamet, Kurt Randolph

Gresula, Cathleen Joy V.

Guevarra, Jian Carlo M.

Inocencio, Addison P.

Lijauco, Johann M.

Marcaida, Erika A.

Narido, Allyza Claire P.

Olayvar, Hannali S.

Oliquiano, Rey Martin V.

Parina, Makisig S.

Paulo, Alliah Therese P.

Sillano, Akyre Keizen L.

Tallud, Bianca Ysabelle I.

The Heart of CLIR

Written by: Paula Gabito

Every library has shelves filled with stories. Yet behind every collection, every resource, and every service is a story of people dedicated to making knowledge accessible to others.

At the Center for Learning and Information Resources (CLIR), learning is supported by a team whose work extends far beyond organizing books and managing collections. They are educators, information specialists, mentors, and advocates for lifelong learning, committed to helping the Mapúan community navigate an ever-growing world of information.

This feature celebrates the individuals whose passion, expertise, and dedication help transform CLIR into a place of discovery, connection, and opportunity. Get to know the people behind the resources, and the faces behind the service.



In photo: Ms. Lady Diana M. Santiago, 44, CLIR Director.

Ms. Lady is a passionate leader and advocate for lifelong learning who earned both her Bachelor of Library and Information Science and Master of Library and Information Science from the Polytechnic University of the Philippines (PUP). Guided by her belief that libraries transform lives by connecting people with knowledge and opportunities, she has dedicated her career to advancing library services beyond their traditional role. Prior to joining Mapúa Malayan Colleges Laguna (Mapúa MCL) in 2010, she served as the Deputy Head Librarian of The Robinsons Children's -

Library in Novaliches, where she gained valuable experience in strategic planning, library operations, systems development, and community programs. As the Director of the Center for Learning and Information Resources (CLIR), she now leads institutional initiatives, accreditation efforts, partnerships, and innovative projects that strengthen research, learning, and digital resource utilization across the campus. Describing her journey at CLIR as "transformative," Ms. Lady continues to inspire her team through her commitment to making knowledge more accessible for every Mapúan.



In photo: Ms. Ma. Fe Lyza M. Mampusti, 23, CLIR Librarian.

Ms. Lyza earned her bachelor's degree in Library and Information Science from the City College of Calapan. All the way from the capital city of Mindoro, she pursued this career out of pure passion to serve and support students with their needs, eagerly embracing new challenges that would further enhance both her personal and professional development. Despite this being her first professional position in a library, Ms. Lyza has excelled in shelf listing, managing periodical materials, and assisted library users with their queries providing her with the experience and skills needed for library operations. So far, her experience at CLIR can be described as "meaningful" as she mainly focuses on actively engaging with library users, fostering open communication and providing personalized assistance to meet their needs.



In photo: Sir Mc Daniel Rian L. Magluyan, 22, CLIR Library Assistant.

Sir Rian is a skilled hardworking librarian who earned his bachelor's degree in Library and Information Science all the way from the City College of Calapan. His experiences and chosen program in college helped him excel in any field he enters. He has mastered the skills necessary with technical tasks, giving him the advantage inside the library. Working in various esteemed libraries, such as National Library of the Philippines, City College of Calapan Library, and City Public Library of Calapan, gave him the gratitude and newfound purpose as it is aligned with the career he wishes to pursue and the necessary skills he needed to guide and assist the students of Mapua Malayan Colleges Laguna (Mapúa MCL). Being a new addition to the team, he described his experience so far as "satisfying" as this probably feels like the 'cherry on top' to all the hardships he went through just so he could achieve this dream turned reality.



In photo: Sir Jayvee Yambao Latina, 30, CLIR Library Assistant.

Sir Jayvee is an enthusiastic and passionate mentor who received his degree in Psychology from the University of Perpetual Help System -

Laguna. With nine years of experience as a library assistant at De La Salle University – Laguna Campus, he garnered skills in customer service, organization, and library resource management by assisting users with their needs and supporting the library's daily operations. Even with almost a decade of experience in this field, he still describes the experience as "fulfilling" especially when he's able to help people and complete his tasks in processing notices, monitoring records, and communicating with students, faculty, and staff. Despite handling a lot of work in the library, Sir Jayvee still ensures that he shows his support to students through engaging with them through library activities which goes beyond the usual duties of a librarian.



In photo: Ms. Nicole Kim Andre B. Pabilona, 25, Library Assistant.

Ms. Nicole is currently assigned with the purchasing office on Print Books and Subscription receipts while managing the creative, statistics, and automation team of student assistants. She graduated from Lyceum of the Philippines University – Laguna with a degree in Psychology. With CLIR being her first home to librarian duties, she previously handled the circulation of books, updating the Book and Non-Book Course Inventory for the end-of-term reports, and even monitored Grammarly subscriptions while creating schedules and monitoring the duties of student assistants before she went on a 3-month hiatus. Even with her experience she still portrays her experience at CLIR with a "spark", due to the redirection she had when she applied at the campus. As Ms. Nicole handle many tasks at hand, she continues to reignite her passion for helping others by -

ensuring she gives proper attention to details to documents she pass out to offices around the school to give students the experience of having unlimited resources.



In photo: Ms. Rubia Jerisse F. Siscar, 22, CLIR Library Assistant.

Ms. Rubia is a dedicated and enthusiastic librarian who earned her bachelor's degree in Library and Information Science from the City College of Calapan. Driven by her interest in how libraries organize and manage information, she pursued a career in librarianship after gaining hands-on experience through internships at the City Public Library of Calapan, City College of Calapan, and San Beda University Library.

These experiences equipped her with the practical knowledge and skills that prepared her for her current role at the Center for Learning and Information Resources (CLIR). Assigned to User Services and Information Literacy, Ms. Rubia enjoys assisting library users and helping them navigate the library's resources while continuously strengthening her communication and customer service skills. She describes her experience at CLIR as "exciting," embracing every opportunity to learn, grow, and make a meaningful impact on the academic journey of the Mapúa community.

Every chapter of CLIR's story is shaped by the people who dedicate their time, expertise, and heart to serving others. Together, they form a team united by a passion for learning and a commitment to helping every Mapúa succeed. As this feature ends, we invite you to carry their stories with you and perhaps see the library not only as a place of resources, but as a community built by people who care.



Mapúa MCL CLIR Team



MS. LADY
Lady Diana M. Santiago, RL, MLIS
Registration No. 0005808
DIRECTOR



MS. LYZA
Ma. Fe Lyza M. Mampusti, RL
Registration No. 001515
LIBRARIAN
(Circulation Services and
Records Management)



SIR DANIEL
Mc Daniel Rian L. Magluyan
LIBRARIAN
(Technical Services and
Collection Development)



MS. RUBI
Rubia Jerisse F. Siscar
LIBRARIAN
(User Services and
Information Literacy)



SIR JV
Jayvee Y. Latina
LIBRARY ASSISTANT
(Frontline/Operations Support)



MS. ANDRE
Nicole Kim Andre B. Pabilona
LIBRARY ASSISTANT
(Accreditation and
Documentation Support)

Honoring the CLIR Service Champions: Journey to Growth and Excellence

Written by: Keizen Akyre L. Sillano

As another fruitful academic year comes to an end, the **Center for Learning and Information Resources** highlights the remarkable journey and bid farewell to two great student assistants who have left a mark in CLIR by providing their service with true passion and dedication. The CLIR Service Champions of this academic year, **Johann M. Lijauco** and **Vince Yvan D. Diño**.

The one who turned ideas into reality, **The CLIR Creatives MVP, Vince**, started his journey in CLIR back in **August 2025**. During his first day in CLIR, he stated that he felt overwhelmed and scared because of the new environment that he's going into but because of the warm welcome and guidance of the staff, he felt like he was going to the right path. Throughout all the creative campaigns and graphics that colored the branding and objective of CLIR, Vince was one of the people behind it. And with all his achievements, he still faced the challenge of being an introvert person. He stated that being a student assistant, he carried the responsibility of welcoming and approaching users which, at first, was difficult for him, but as time passed by, he was able to overcome this challenge. He added that it was also because of the people around him, their warmth and love, made him fonder of CLIR.

Being in CLIR as part of the Creatives Department made him realize the growth that his journey led him to. The challenge of creating a new and fresh design enhanced his abilities to explore and step out of his comfort zone. He said that he was most proud of creating the new design and identity for CLIR. He felt fulfilled and he enjoyed conceptualizing and creating publication materials to create -



what we now know as the identity of CLIR. He learned that in handling these tasks, he must stay true to himself and not overthink. He added that burnout is normal but in the creative industry, it is important for artists to overcome this.

To finish his journey with CLIR in a high note, he described his journey as magical because of the skills he developed and the boundaries he overcame. He will miss the memories he created with the other student assistants. His message to the people in CLIR; *"Thank you for the memories and for the warm welcome. I do hope that you continue to uphold the values we learned together inside this department and continue to be humble as always."* Vince will always be one of the people who gave CLIR its distinct, engaging, and unforgettable identity.

Honoring the CLIR Service Champions: Journey to Growth and Excellence

Written by: Keizen Akyre L. Sillano

As another fruitful academic year comes to an end, the **Center for Learning and Information Resources** highlights the remarkable journey and bid farewell to two great student assistants who have left a mark in CLIR by providing their service with true passion and dedication. The CLIR Service Champions of this academic year, **Johann M. Lijauco** and **Vince Yvan D. Diño**.

The one who turned ideas into reality, **The CLIR Creatives MVP, Vince**, started his journey in CLIR back in **August 2025**. During his first day in CLIR, he stated that he felt overwhelmed and scared because of the new environment that he's going into but because of the warm welcome and guidance of the staff, he felt like he was going to the right path. Throughout all the creative campaigns and graphics that colored the branding and objective of CLIR, Vince was one of the people behind it. And with all his achievements, he still faced the challenge of being an introvert person. He stated that being a student assistant, he carried the responsibility of welcoming and approaching users which, at first, was difficult for him, but as time passed by, he was able to overcome this challenge. He added that it was also because of the people around him, their warmth and love, made him fonder of CLIR.

Being in CLIR as part of the Creatives Department made him realize the growth that his journey led him to. The challenge of creating a new and fresh design enhanced his abilities to explore and step out of his comfort zone. He said that he was most proud of creating the new design and identity for CLIR. He felt fulfilled and he enjoyed conceptualizing and creating publication materials to create -



what we now know as the identity of CLIR. He learned that in handling these tasks, he must stay true to himself and not overthink. He added that burnout is normal but in the creative industry, it is important for artists to overcome this.

To finish his journey with CLIR in a high note, he described his journey as magical because of the skills he developed and the boundaries he overcame. He will miss the memories he created with the other student assistants. His message to the people in CLIR; *"Thank you for the memories and for the warm welcome. I do hope that you continue to uphold the values we learned together inside this department and continue to be humble as always."* Vince will always be one of the people who gave CLIR its distinct, engaging, and unforgettable identity.



Behind every form and automation that made it seamless for users to engage with CLIR services lies on the strategic minds and focus on progress. This is where the **CLIR Automation MVP, Johann Lijauco**, stepped up as the backbone of CLIR's technological operations. Beginning his journey last **July, year of 2024**, his journey began in CLIR Rizal where he was stationed in his first day as a student assistant. He was feeling eager but anxious at the same time. His first time was with a library assistant who was stern but sweet. The way she controlled the crowd in CLIR made him realize the standard on how a crowd should behave inside the library.

His two years in CLIR made him grow in little and in big ways. As his journey progressed, he was the one that not just user come to but as well as his colleagues. His status as one of the longest tenured student assistants made him the proudest as he was able to foster their community. Being a student assistant in CLIR made him develop his communication and time management skills as well as improving his ability to take responsibility. His advice for incoming student assistants or people who are interested in becoming one was **to find ways to make their job fun**.

He also stated that **this job lets you encounter different types of individuals** that is why it is also important to find a bottomless source of patience.

Throughout his journey as a student assistant, he had turned complexity into efficiency which contributed to the modernity of the services offered by CLIR. His message to his peers is *"Thank you, for making my time here in CLIR very memorable. Throughout my tenure here, I've met so many people and made so many unexpected connections. I'll make sure that those memories and experiences will live on. I will leave here as a different person, and I am grateful for that."*

Both of our Service Champions embodied a drive for excellence that contributed to what CLIR is now. Their unwavering dedication to their work while balancing their academic is no easy feat, yet they managed to accomplish their tasks with grace and professionalism. The skills and work ethics that they displayed in CLIR are clear indicators of the bright future ahead of them. To our outgoing Service Champions: **Thank you for your hard work, your passion, and your lasting impact in CLIR. You'll always be a part of the CLIR family!**

Can't Choose? CLIR Picks!

Written by: Keizen Akyre L. Sillano and Paula Franczeska L. Gabito



There are things in life that require a long and extensive thinking process, but there's nothing wrong with letting your quick thinking and spontaneity do all the decision-making. In choosing what to read, people might find themselves looking all around the shelves for what might pique their interest, but what if the book that may spark your interest and expand your ideas is right in front of you to pick?

CLIR Picks! is a weekly activity organized to promote spontaneous borrowing and appreciation for reading. **This activity enables students to explore various genres of books, fostering their love for reading.** The initiative is composed of a circulation of a curated selection of high-interest books, thoughtfully picked by CLIR staff, that will surely capture the participants' attentions. Each week, **10-15** captivating titles will be put into spotlight, placing it near the circulation counter.

The selection of books that were curated by CLIR staff are open to be borrowed by all students and library users of CLIR. These books can be borrowed for a week and can be extended for another. After reading the book, **participants must submit a short review**, which can be through a physical review slip or Google Forms. that expresses their reflection or recommendation of the book.

Beginning **April 17, 2026**, the first round of the curated selection of books became available for students to borrow. A variety of academic, fiction, and humanities-themed books written by renowned writers. Titles such as *Noli Me Tangere* by Jose Rizal, *How to Read a Book* by Adler and Doren, *Issues in Economics Today* by Robert C. Guell, and *Twilight* by Stephenie Meyer were included in this selection.

For **CLIR Picks! Week 2:** Another fresh selection of books is being highlighted. Stories that capture the hearts and minds were showcased for students to reach out for. A Gift of Wings by Richard Bach, The Diary of a Young Girl by Anne Frank, and Understanding the Self by Go-Monilla and Ramirez were some of the books from week 2's selection.

During the **third week** of CLIR Picks! Readers highlighted a mixed series of **fiction** and **non-fiction books** including The Count of Monte Cristo by Alexandre Dumas, Anak ng Lupa by Domingo Landicho, and the sequence to Jenny Han's famous novel collection: P.S. I Still Love You. These books tackled themes of self-growth, self-reflection, and cultural appropriation.

As the last week of CLIR Picks! approached, the event was warmly welcomed by **Pride Month**. **Highlighting books about self-acceptance, personal growth, and standing up for yourself against society.** This week gave spotlight to novels such as Carry On: The Rise and Fall of Simon Snow by Rainbow Rowell, the famous Pride and Prejudice by Jane Austen, and Love for Imperfect Things: How to Accept Yourself in a World Striving for Perfection by Haemin Sunim. These works give readers a sense of self-worth along with the hope of a brighter future where they can live a life free from stereotypes and judgments.

Participants who submitted their reviews all showed appreciation for the book they borrowed, expressing their learnings and impressions. BS Accountancy student **Lyan Zoe C. Paringit** stated in her review of The Da Vinci Decode: Discovering the Spiritual Secrets of Leonardo's Seven Principles by Michael J. Gelb that the book was truly enlightening in many ways, which she recommends for everyone who is aiming to pursue their dreams. *"I find the book really informative,"* says Hospitality Management student **Kiefer Zinedine Datugan** in his review on How to Draw Your Own Graphic Novel by Frank Lee. 3rd-year Chemical Engineering student Jian Carlo Guevara talked about in his review of Issues in Economics -

Today by Robert C. Guell how the book tackled prevalent issues in a way that does not shield the readers from the rigor of economics.

This initiative by CLIR exposes students to explore the literature that they read and foster the students' engagement with the library. Along the way, this activity will further garner students' love and appreciation for books and enhance their reading comprehension and analysis through the reviews they give. This also promotes the selection of captivating, thought-provoking, and intellectual titles that CLIR offers.



Click, CLIR, Connect!

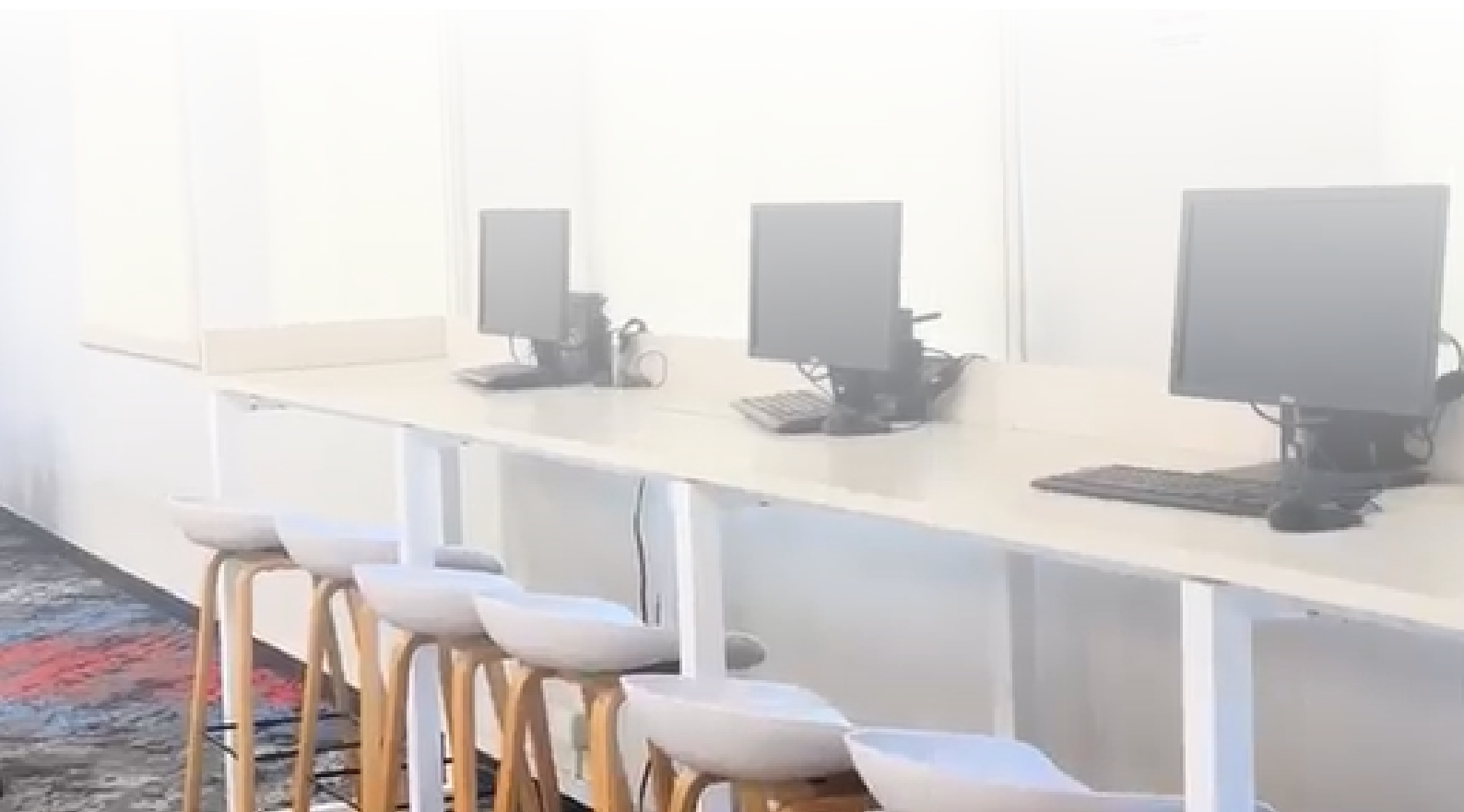
Written by: Paula Franczeska L. Gabito

Whether you're rushing to finish a research paper, accessing online references, or catching up on course requirements, having a reliable computer can make all the difference. Recognizing the growing reliance on digital resources, the **Mapúa Malayan Colleges Laguna Center for Learning and Information Resources (CLIR)** has expanded its **CyberSearch area** with newly installed computers, providing students with greater access to the tools they need for learning.

Installed last **July 3, 2026**, the new computers **aim to support students by making digital resources more accessible within the library.** As technology continues to play a central role in education, especially in an institution that utilizes **FLUX** as part of its learning experience, this initiative helps bridge the digital divide by ensuring that students have access to reliable devices and internet connectivity whenever they need them.

Beyond providing stable internet access, **the CyberSearch computers offer students a convenient space to complete assignments, conduct research, access online databases, and work on academic requirements without having to visit off-campus computer shops or cafés.** By bringing these resources closer to the Mapúan community, CLIR continues to create a learning environment that is both accessible and student-centered.

As learning continues to evolve in the digital age, initiatives like the CyberSearch expansion reflect CLIR's commitment to **empowering students with the resources they need to succeed.** Whether it's for research, collaboration, or completing coursework, the library remains a space where technology and learning come together.



CLIR on the Move: The RORA Experience

Written by: Keizen Akyre L. Sillano

The **Center for Learning and Information Resources (CLIR)** plays an important role in supporting the students through their academic journey by providing them with quality educational resources and learning support services. Throughout the years, CLIR has been striving to **create an environment where students get the help that they need for their academic success** but as learning evolve, CLIR embraces this change and continues to innovate ways to make the library more accessible, personalized, and responsive for every student's needs.

One of these initiatives is the **Roving Reference Service**, a service that brings library assistance directly to the students by supporting and guiding them to their academic needs. This service engages students by offering them **guidance, answering questions, suggesting resources, and building a connection with students** to create a student-centered library where every student is valued. Through this service, CLIR brings new meaning to everyday library interactions, bringing ease to students' academic tasks.

PHASE 1: Be seen.

Roving Reference service Phase 1 happened during **weeks 1 to 4** of this term. The goal for the Phase 1 of the Roving Reference service is **to actively engage with students**. Library staffs offer their help by directly approaching students who needs help. This phase shows staffs greeting and approaching students who seemed to need help or have their concerns, answering library and resource-related questions, and promote library services and resources available in CLIR. This phase seeks to **create awareness of the resources and services of CLIR while reducing barriers to asking help by students**.

PHASE 2: Be understood.

Phase 2 of the Roving Reference service ran from **weeks 5 to 9**. The focus of Phase 2 is **understanding the needs of students and matching them with the resources that they need**. The previous interactions from phase 1 of library staffs and students became more essential as this allowed the staffs to understand and identify the academic needs of students. During this phase, staffs **recommend the right materials** for students' needs, they also assist with searching for the right resources on the library database, guiding the students on learning materials and library services, and referring students to librarians for specialized support. This phase presents a shift from simple assistance to a more personalized support.

PHASE 3: Be connected.

During **weeks 10 to 14**, Phase 3 of the Roving Reference service took in place. Phase 3 is all about **building connections with students through encouraging repeated interaction with CLIR users and building their trust** by becoming their academic support throughout the term. These initiatives ensure that the Roving Reference service transform from sporadic interactions to a continuous learning support system.

The Roving Reference evaluation showed consistently high student satisfaction across all phases, with students describing CLIR staff as approachable, supportive, and responsive to their academic needs. These positive results reflect CLIR's commitment to creating an effective, student-centered library environment by building trust, strengthening connections, and providing quality academic support that empowers MMCL students throughout their learning journey.

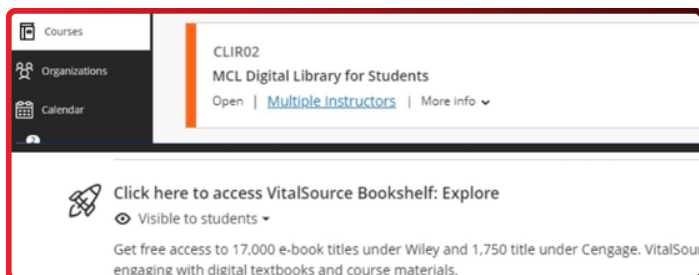
“Click, Search, Discover!”

Written by: Paula Franczeska L. Gabito

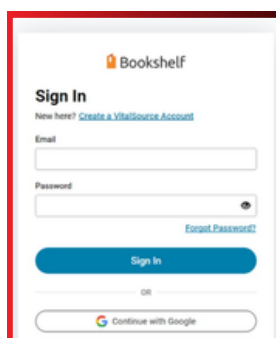
Did you know that Mapúa MCL provides access to a variety of electronic resources? One of these is **VitalSource Bookshelf**, a leading platform for distributing, accessing, consuming, and engaging with digital textbooks and course materials (VitalSource, 2019). Bringing the library to your fingertips, **VitalSource is an excellent resource for students who prefer digital reading or are looking for additional materials to support their research and academic needs.**

With the assistance of the **Center for Learning and Information Resources (CLIR)**, accessing VitalSource is easy. Simply follow these simple steps:

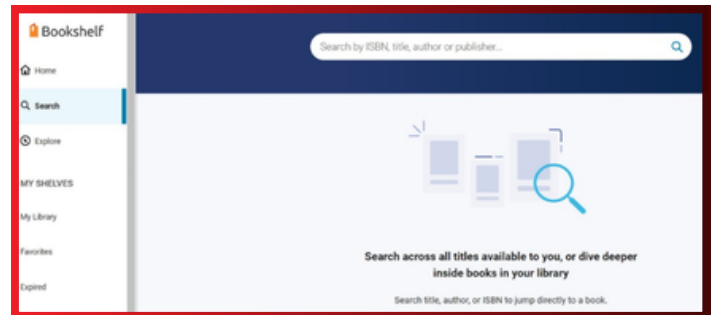
1. Students may begin by visiting their **Blackboard App** or **website (mcl.blackboard.com)** and logging into their account. From the Courses tab, **click MCL Digital Library for Students**, then **select the link to access VitalSource Bookshelf: Explore.**



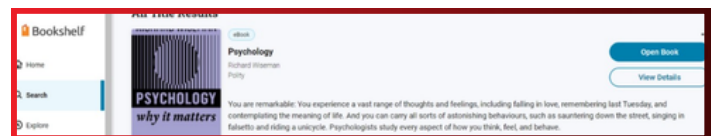
2. After being redirected to the site, students may **create an account** using their **institutional email address** (e.g. jbcantalejo@live.mcl.edu.ph).



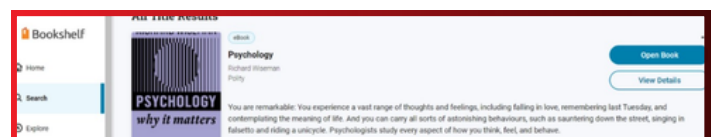
3. Next, click the **“Search”** tab, and begin looking for resources using a title, author, or keywords.



4. If students would like to learn more about a book, they may click the **“View details”** to access additional information about the resource.



5. Once they have found a title they would like to read, they may simply click **“Open Book”** and begin exploring its contents.



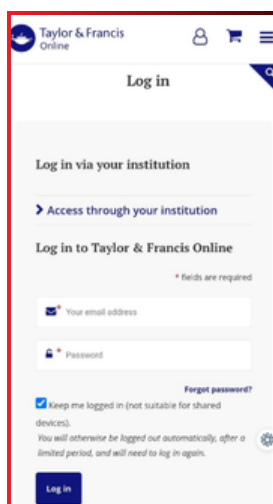
And voila! With just a few clicks, students can gain access to a variety of resources anytime and anywhere. Should you encounter any difficulty accessing the MCL Digital Library via Blackboard Learn, you may contact help.blackboard@mcl.edu.ph for assistance. Happy reading, Mapúans!

Research, Refined.

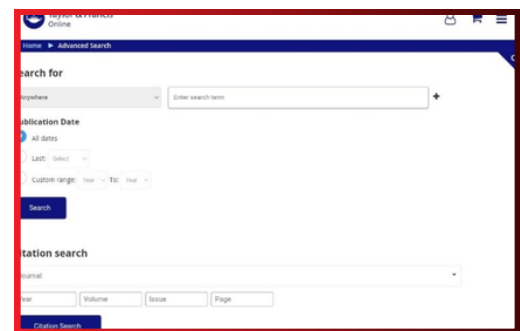
Written by: Paula Franczeska L. Gabito

Before Google became everyone's first stop, academic publishers like **Taylor & Francis** were already connecting researchers with credible knowledge from around the world. Home to thousands of peer-reviewed journals, eBooks, and reference materials across various disciplines, Taylor & Francis has become **one of the world's leading sources of scholarly content**. Through the Mapúa Malayan Colleges Laguna Center for Learning and Information Resources (CLIR), students and faculty can access this extensive collection to support their coursework, research, and thesis writing.

1. Getting started is easy! **Simply visit the Mapúa MCL CLIR eBooks Portal** and **select Taylor & Francis** from the list of available e-resource platforms.



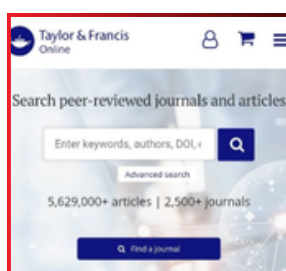
3. Once logged in, use the **search bar** to look for books, journal articles, or reference materials by entering a title, author, subject, or keyword.



Select a resource to view its details, browse its contents, or begin reading online. Depending on the material, you may also download available chapters or eBooks for offline use.

With just a few clicks, you can explore thousands of reliable academic resources anytime and anywhere. Whether you're preparing for a quiz, writing a research paper, or simply expanding your knowledge, Taylor & Francis provides trusted materials to help you succeed throughout your academic journey. Happy researching, Mapúans!

2. If you're accessing the platform for the first time, **sign in** or **create an account** using your official Mapúa MCL email address. Creating an account also allows you to access premium features and download available eBooks for offline reading.

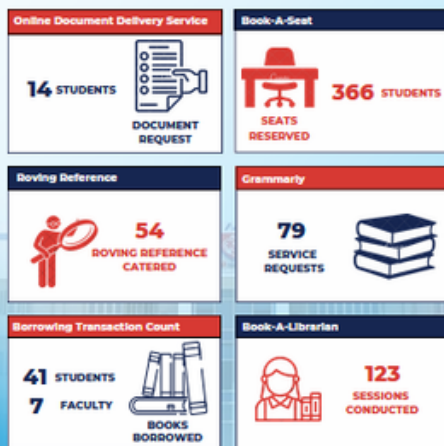


TERM USAGE REPORT

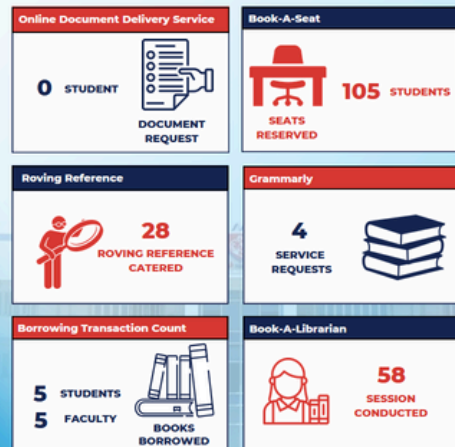
Term Usage Report is a statistical report that summarize and analyze the usage of services and resources during a 3rd Term S.Y. 2025-2026. It presents numerical data, percentages, and interpretations to evaluate user engagement and service effectiveness.



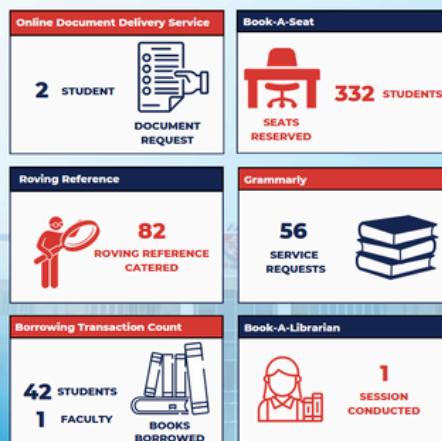
3rd Term, A.Y. 2025 - 2026 STATISTICS REPORT College of Arts and Sciences (CAS)



3rd Term, A.Y. 2025 - 2026 STATISTICS REPORT College of Maritime Education and Training (CMET)



3rd Term, A.Y. 2025 - 2026 STATISTICS REPORT E.T. Yuchengco College of Business (ETYCB)





3rd Term, A.Y. 2025 - 2026

STATISTICS REPORT

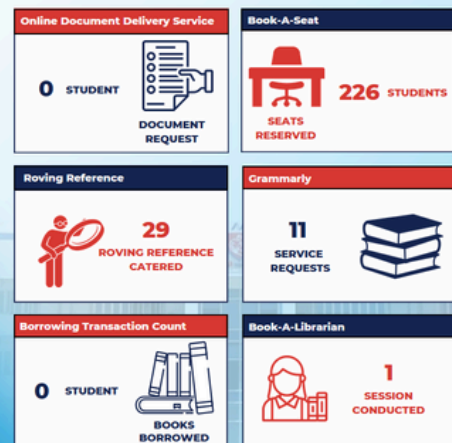
MAPUA INSTITUTE OF TECHNOLOGY AT LAGUNA



3rd Term, A.Y. 2025 - 2026

STATISTICS REPORT

Mapua-Laguna Institute of Aviation (MIA)



3rd Term, A.Y. 2025 - 2026

STATISTICS REPORT

College of Computer and Information Science (CCIS)



3rd Term Top Borrowers!

Every term, the Mapúa MCL Center for Learning and Information Resources (CLIR) recognizes students, faculty, and staff who share a passion for reading and learning. This 2nd Term, we proudly celebrate our Top Borrowers whose dedication to reading reflects their commitment to growth and knowledge. May their achievement inspire more Mapúans to discover the lasting value of books.



GABE RANDELL A. DENAGA
SHS-STEM

“

I am honored to be recognized as a Top Borrower for the Second Term. The library's physical books greatly help me focus, prepare for exams, and better understand our lessons. I am grateful to MMCL CLIR for providing valuable resources that support my academic success..

”

GISELLE MARIE G. PLARISAN, MBA, LPT
ABM Strand Coordinator

“

Thank you for recognizing me as the Top Faculty Borrower for the Second Term of A.Y. 2025-2026. I may not be much of a reader, but having access to both physical and online books really helps when I prepare and develop learning materials for my classes. Even with many resources already available online, physical books still have an important place in learning and teaching. Grateful to CLIR for providing these resources!

”



MARJORIE C. CARIDAD, MAEd
Guidance Facilitator

“

Borrowing books is more than a habit for me; it's how I continue to learn and grow. Every book offers a new perspective and helps me understand things more deeply, both personally and professionally. CLIR helps make this journey possible by providing access to knowledge that encourages curiosity and reflection. It reminds me that learning never goes out of style, and that growing one's mind will always matter. Thank you very much po, Mapúa MCL CLIR!

”



**CENTER FOR LEARNING
AND INFORMATION RESOURCES**
MAPÚA MCL



MAPÚA
MALAYAN COLLEGES
LAGUNA



MAPUA MCL CLIR



MCL_CLIR