



MAPUA
MALAYAN COLLEGES
LAGUNA



**CENTER FOR LEARNING
AND INFORMATION RESOURCES**
MAPUA MCL

2nd Term, A.Y. 2025 - 2026

STATISTICS REPORT

**Mapúa-PTC College of Maritime Education
and Training (CMET)**

Roving Reference

10 STUDENTS

2.56%

Very low usage; limited engagement with assistance services.



ROVING
REFERENCE
CATERED

Book-A-Seat

70 RESERVATION
COUNT

17.95%

Highest usage; students primarily use library spaces.



SEATS
RESERVED

Cybersearch

2 STUDENTS

0.51%

Very low usage, indicating minimal demand.



BOOKS
BORROWED



OVERALL

CMET students primarily utilize Book A Seat, indicating reliance on study spaces, with the highest usage observed in the MT program, followed by MARE. However, all other services including research, borrowing, consultation, and digital tools, show little to no engagement. This suggests a strong dependence on physical space but a significant gap in awareness and use of other library services, highlighting the need for improved promotion and integration of academic and digital support services.



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STATISTICS REPORT

BS Marine Engineering

Roving Reference

2 STUDENTS

1.85%

Very low usage; minimal need for assistance observed.



ROVING
REFERENCE
CATERED

Book-A-Seat

18 RESERVATION
COUNT

16.67%

Highest usage; limited but space-focused use.



SEATS
RESERVED

Cybersearch

2 STUDENTS

1.85%

Very low usage, indicating minimal demand.



BOOKS
BORROWED



OVERALL

MARE students show very limited engagement across all library services, with only minimal use of study spaces and almost no use of assistance, research, or digital services. This indicates low awareness or relevance of library offerings, suggesting the need to increase visibility and align services with program-specific academic needs.



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STATISTICS REPORT

BS Marine Transportation

Grammarly

8 STUDENTS

2.84%

**Low usage; some engagement
with assistance services.**



**ROVING
REFERENCE
CATERED**

Book-A-Seat

50 RESERVATION
COUNT

17.73%

**Highest usage; students rely
on study spaces.**



**SEATS
RESERVED**



OVERALL

MT students primarily utilize study spaces, with slightly higher engagement compared to MARE, particularly in Roving Reference. However, most other services remain unused, indicating that students rely mainly on physical space rather than academic or digital support. This highlights an opportunity to expand awareness and encourage the use of broader library services.