



**MAPUA**  
MALAYAN COLLEGES  
LAGUNA



**CENTER FOR LEARNING  
AND INFORMATION RESOURCES**  
MAPUA MCL

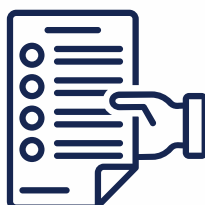
**3rd Term, A.Y. 2025 - 2026**

# **STATISTICS REPORT**

**College of Maritime Education and Training  
(CMET)**

## **Online Document Delivery Service**

**0** STUDENT



**DOCUMENT  
REQUEST**

## **Book-A-Seat**



**105** STUDENTS

**SEATS  
RESERVED**

## **Roving Reference**



**28**  
**ROVING REFERENCE  
CATERED**

## **Grammarly**

**4**

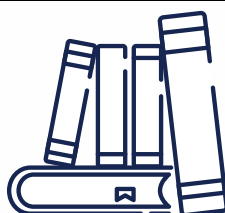
**SERVICE  
REQUESTS**



## **Borrowing Transaction Count**

**5** STUDENTS

**5** FACULTY



**BOOKS  
BORROWED**

## **Book-A-Librarian**



**58**

**SESSION  
CONDUCTED**



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**3rd Term, A.Y. 2025 - 2026**

# STATISTICS REPORT

**College of Maritime Education and Training  
(CMET)**

## Book-A-Seat

**105 STUDENTS**  
**28.53%**

Highest usage, indicating strong demand for library study spaces. This emphasizes the importance of maintaining comfortable, accessible, and conducive areas for studying.



## Grammarly

**4 STUDENTS**  
**1.09%**

Very low usage, indicating minimal demand. Orientation and information campaigns may help increase awareness and future use.



## Roving Reference

**28 STUDENTS**  
**7.61%**

Low usage, indicating limited engagement with librarian assistance and on-the-spot reference support. Further promotion may help increase utilization.



## Book-A-Librarian

**58 STUDENTS**  
**15.76%**

Moderate usage, indicating some demand for one-on-one librarian consultation and specialized assistance. Continued promotion may further increase utilization.



## Borrowing Transaction Count

**5 STUDENTS**  
**1.36%**

Very low usage, indicating minimal reliance on physical library materials. Promoting available collections and borrowing services may encourage greater utilization.



## OVERALL

Student engagement within the College of Maritime Education and Training (CMET) is primarily driven by physical space reservations via Book A Seat alongside moderate specialized support, while material borrowing, digital platforms, and online services experience minimal to complete under utilization.





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# STATISTICS REPORT

**BS Marine Engineering**

## Book-A-Seat

**36 STUDENTS**  
**35.29%**

Highest usage, reflecting strong demand for physical study spaces. This emphasizes the importance of maintaining comfortable, accessible, and conducive areas for studying.



## Grammarly

**1 STUDENT**  
**0.98%**

Very low usage, indicating low demand. Increased awareness and training may encourage more use.



## Roving Reference

**17 STUDENTS**  
**16.67%**

Moderate usage, indicating active engagement with librarian assistance and reference support. Continued availability and promotion may further strengthen utilization.



## Book-A-Librarian

**13 STUDENT**  
**12.75%**

Moderate usage, indicating steady demand for specialized one-on-one consultations. Continued promotion may help sustain and increase engagement with the service.



## OVERALL

Student engagement within the College of Maritime Education and Training - MarE is led by physical space reservations and active support interactions via Book A Seat and Roving Reference, while digital platforms, specialized consultations, and material borrowing experience minimal to complete under utilization.



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# **STATISTICS REPORT**

**BS Marine Transportation**

## **Book-A-Seat**

**50 STUDENTS**  
**17.73%**

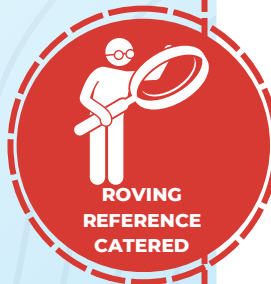
Highest usage, indicating a strong preference for physical study spaces. This highlights the importance of maintaining comfortable and conducive areas for studying.



## **Roving Reference**

**8 STUDENTS**  
**2.84%**

Very low usage, indicating minimal engagement with librarian assistance and reference services. Greater promotion and awareness may help increase utilization.



## **OVERALL**

MT students primarily utilize study spaces, with slightly higher engagement compared to MARE, particularly in Roving Reference. However, most other services remain unused, indicating that students rely mainly on physical space rather than academic or digital support. This highlights an opportunity to expand awareness and encourage the use of broader library services.