



**MAPÚA**  
MALAYAN COLLEGES  
LAGUNA



**CENTER FOR LEARNING  
AND INFORMATION RESOURCES**  
MAPÚA MCL

**2nd Term, A.Y. 2025 - 2026**  
**STATISTICS REPORT**  
**Mapua Institute of Laguna (MITL)**

**Online Document Delivery Service**

**30 STUDENTS**  
**1.28%**

Low usage; limited use of remote access services.



DOCUMENT REQUEST

**Book-A-Seat**

**1,452 STUDENTS**  
**62.16%**

Highest usage; strong demand for study spaces.



SEATS RESERVED

**Roving Reference**

**417 STUDENTS**  
**17.85%**

High usage; students actively seek assistance.



ROVING REFERENCE CATERED

**Grammarly**

**65 OUT OF 186 STUDENTS**  
**34.95%**

High usage; strong adoption of digital writing tools.



SERVICE REQUESTS

**Borrowing Transaction Count**

**26 STUDENTS**  
**1.11%**

Low usage; physical materials are underutilized.



BOOKS BORROWED

**Book-A-Librarian**

**126 STUDENTS**  
**5.39%**

Moderate usage; students value consultation support.



SESSIONS CONDUCTED

**Cybersearch**

**80 STUDENTS**  
**3.42%**

Very low usage, indicating minimal demand.



CYBERSEARCH



**OVERALL**

MITL students strongly utilize Book A Seat, with the highest usage observed in CHE, ECE, and IE, indicating strong reliance on study spaces across programs. Roving Reference also shows high engagement, particularly in ECE, reflecting a strong need for assistance services. Several programs (e.g., IE and ECE) also demonstrate notable use of consultation and digital tools, while others show limited or no engagement in certain services. Overall, while space and assistance services are well utilized, there is still a need to increase consistent use of digital access and research services across all programs.



**2nd Term, A.Y. 2025 - 2026**

# STATISTICS REPORT

## Architecture

### Online Document Delivery Service

**5** STUDENTS  
**0.73%**

Very low usage; needs better promotion.



DOCUMENT  
REQUEST

### Book-A-Seat

**241** STUDENTS  
**35.23%**

High usage; students rely on study spaces.



SEATS  
RESERVED

### Roving Reference

**62** STUDENTS  
**9.06%**

Moderate usage; some need for assistance.



ROVING  
REFERENCE  
CATERED

### Borrowing Transaction Count

**13** STUDENTS  
**1.90%**

Low usage; limited borrowing activity.



BOOKS  
BORROWED

### Cybersearch

**7** STUDENTS  
**1.02%**

Very low usage, indicating minimal demand.



BOOKS  
BORROWED

### Book-A-Librarian

**16** STUDENTS  
**2.34%**

Low usage; limited consultation engagement.



SESSIONS  
CONDUCTED



### OVERALL

Students rely on study spaces, with moderate use of assistance services and minimal use of other services, indicating a need to improve awareness of digital and research resources.



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# STATISTICS REPORT

## Civil Engineering

### Online Document Delivery Service

**6** STUDENTS

**0.73%**

Very low usage; limited engagement.



### Book-A-Seat

**406** STUDENTS

**49.69%**

High usage; strong reliance on spaces.



### Roving Reference

**108** STUDENTS

**13.22%**

Moderate usage; consistent assistance needs.



### Borrowing Transaction Count

**33** STUDENTS

**4.04%**

Moderate usage; some reliance on physical materials.



### Grammarly

**65** OUT OF **186** STUDENTS

**100%**

High usage; strong digital tool adoption.



### Cybersearch

**42** STUDENTS

**5.14%**

Very low usage, indicating minimal demand.



### OVERALL

Students show strong use of study spaces and moderate engagement in assistance and borrowing, with high Grammarly usage. This indicates balanced use, but still room to enhance research service utilization.





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## 2nd Term, A.Y. 2025 - 2026 STATISTICS REPORT Chemical Engineering

### Borrowing Transaction Count

**4** STUDENTS

**2.34%**

Low usage; minimal borrowing activity.



### Book-A-Seat

**115** STUDENTS

**67.25%**

Highest usage; very strong reliance on spaces.



### Roving Reference

**31** STUDENTS

**18.13%**

Moderate usage; active engagement with assistance.



### Book-A-Librarian

**16** STUDENTS

**2.34%**

Low usage; limited consultation engagement.



### Grammarly

**4** OUT OF **32** STUDENTS

**12.50%**

Low usage; limited engagement with digital tools.



### Cybersearch

**3** STUDENTS

**1.75%**

Very low usage, indicating minimal demand.



### OVERALL

Students heavily utilize study spaces, with moderate use of assistance and consultation services. However, digital tool usage is relatively low, suggesting a need to promote writing and online resources.



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# STATISTICS REPORT

### Computer Engineering

#### Borrowing Transaction Count

**7** STUDENTS  
**1.92%**

Low usage; limited consultation engagement.



SESSIONS  
CONDUCTED

#### Book-A-Seat

**170** RESERVATION  
COUNT

**46.58%**

High usage; students use study spaces.



SEATS  
RESERVED

#### Roving Reference

**170** STUDENTS  
**49.71%**

Moderate usage; some assistance engagement.



ROVING  
REFERENCE  
CATERED

#### Grammarly

**18** OUT  
OF **60** STUDENTS  
**30%**

Moderate usage; some use of digital tools.



SERVICE  
REQUESTS



#### OVERALL

Students rely on study spaces with moderate assistance usage and some engagement in digital tools, but other services remain underutilized, indicating a need for broader service awareness.



**2nd Term, A.Y. 2025 - 2026**

# STATISTICS REPORT

## Electronics Engineering

### Borrowing Transaction Count

**5** STUDENTS  
**4.31%**

Moderate usage; some use of physical resources.



### Book-A-Seat

**71** STUDENTS  
**61.21%**

Highest usage; strong reliance on spaces.



### Roving Reference

**31** STUDENTS  
**26.72%**

High usage; strong need for assistance.



### Grammarly

**7** OUT OF **17** STUDENTS  
**41.18%**

High usage; strong engagement with digital tools.



### Cybersearch

**5** STUDENTS  
**4.31%**

Very low usage, indicating minimal demand.



### Book-A-Librarian

**16** STUDENTS  
**2.34%**

Low usage; limited consultation engagement.



### OVERALL

Students show strong engagement across study spaces, assistance, consultation, and digital tools, indicating high overall library utilization. This program demonstrates one of the most balanced usage patterns.



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# **STATISTICS REPORT**

**Electrical Engineering**

## **Grammarly**

**2** OUT OF **25** STUDENTS

**8%**

**Low usage; limited engagement.**



**OVERALL**

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# STATISTICS REPORT

## Industrial Engineering

### Online Document Delivery Service

**12** STUDENTS

**6.56%**

Moderate usage; some use of digital access.



DOCUMENT  
REQUEST

### Book-A-Seat

**106** STUDENTS

**57.92%**

Highest usage; strong reliance on spaces.



SEATS  
RESERVED

### Roving Reference

**21** STUDENTS

**11.48%**

Moderate usage; some assistance engagement.



ROVING  
REFERENCE  
CATERED

### Book-A-Librarian

**27** STUDENTS

**14.75%**

High usage; strong demand for consultations.



SESSIONS  
CONDUCTED

### Grammarly

**10** OUT OF **20** STUDENTS

**50%**

High usage; strong digital tool use.



SERVICE  
REQUESTS

### Cybersearch

**9** STUDENTS

**4.92%**

Very low usage, indicating minimal demand.



BOOKS  
BORROWED



### OVERALL

Students actively use study spaces, consultation services, and digital tools, showing strong engagement. This indicates a well-utilized set of services, though some areas like borrowing remain unused.



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# STATISTICS REPORT

**Mechanical Engineering**

## Grammarly

**23** OUT OF **31** STUDENTS

**74.19%**

High usage; strong digital tool use.



## Cybersearch

**14** STUDENTS

**2.65%**

Very low usage, indicating minimal demand.



**OVERALL**