



**MAPUA**  
MALAYAN COLLEGES  
LAGUNA



**CENTER FOR LEARNING  
AND INFORMATION RESOURCES**  
MAPUA MCL

**2nd Term, A.Y. 2025 - 2026**

# STATISTICS REPORT

**Senior High School (SHS)**

## Borrowing Transaction Count

**23** STUDENTS

**1.35%**

Low usage; physical materials are underutilized.



## Book-A-Seat

**514** RESERVATION  
COUNT

**30.27%**

Highest usage; strong demand for study spaces.



## Roving Reference

**58** STUDENTS

**3.42%**

Low usage; limited engagement with assistance services.



## Grammarly

**2** STUDENTS

**2.74%**

An emerging 2.74% increase rate was noted indicating growing awareness of writing support tools. This can be developed further by offering workshops and tutorials.



## Book-A-Librarian

**1** STUDENT

**0.06%**

Very low usage; minimal demand for consultation services.



## OVERALL



SHS students primarily utilize Book A Seat, with the highest usage observed in the ABM and STEM strands, indicating strong reliance on study spaces. However, all other services including borrowing, consultation, and digital tools show minimal to no engagement across strands. This suggests that students mainly use the library as a study area, highlighting the need to increase awareness and integration of academic and research support services.



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**2nd Term, A.Y. 2025 - 2026**  
**STATISTICS REPORT**  
**Accountancy, Business, and Management**  
**(ABM)**

**Roving Reference**

**8** STUDENTS

**4.37%**

Low usage; some assistance  
engagement.



ROVING  
REFERENCE  
CATERED

**Book-A-Seat**

**67** RESERVATION  
COUNT

**36.61%**

Highest usage; students rely on  
study spaces.



SEATS  
RESERVED

**OVERALL**

Students rely heavily on study spaces, with minimal use of assistance services and no engagement in other services. This indicates a need to promote research and academic support services.





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**STATISTICS REPORT**  
**Humanities and Social Sciences (HUMSS)**

**Book-A-Librarian**



SESSIONS  
CONDUCTED

**1** RESERVATION  
COUNT

**0.60%**

Very low usage; minimal  
consultation engagement.

**Borrowing Transaction Count**

**1** STUDENT  
**0.60%**

Very low usage; minimal  
borrowing activity.



BOOKS  
BORROWED

**Roving Reference**



ROVING  
REFERENCE  
CATERED

**1** STUDENT

**0.60%**

Very low usage; minimal  
assistance engagement.



**OVERALL**

Engagement is very minimal across all services, with almost no use of study spaces and only slight use of assistance and consultation. This suggests low awareness, requiring targeted promotion of library services.



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**STATISTICS REPORT**  
**Information and Communications Technology**  
**(ICT)**

**Roving Reference**

**6** STUDENTS

**4.29%**

Low usage; some assistance  
engagement.



ROVING  
REFERENCE  
CATERED

**Book-A-Seat**

**36** RESERVATION  
COUNT

**25.71%**

High usage; students use study  
spaces.



SEATS  
RESERVED

**OVERALL**

Students utilize study spaces, with some limited use of assistance services, but most services remain unused. This indicates a need to expand awareness of library resources and support services.





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**STATISTICS REPORT**  
**Science, Technology, Engineering, and  
Mathematics (STEM)**



**Book-A-Seat**

**401** RESERVATION  
COUNT  
**33.22%**

**Highest usage; strong reliance  
on spaces.**

**Borrowing Transaction Count**

**6** STUDENT  
**0.50%**

**Very low usage; minimal  
borrowing activity.**



**Roving Reference**



**41** STUDENT  
**3.40%**

**Low usage; limited assistance  
engagement.**



**OVERALL**

**Students strongly utilize study spaces, with slight engagement in assistance and borrowing services. However, other services remain underutilized, suggesting the need to encourage broader use of academic and research services.**