CENTER FOR LEARNING
AND INFORMATION RESOURCES
MAPÚA MCL


Advancement of CLIR Client Engagement and Support Services

## CLIR ANNUAL REPORT FOR A.Y. 2022-2023



## TABLE OF CONTENTS

Executive Summary ..... 1
New and Renewed Subscriptions ..... 2-4
Book-A-Space ..... 5
CORA's Choice Award Message ..... 6-8
CLIR Statistics Report ..... 9
CORA Evaluation Survey ..... 10
BAL Evaluation Survey ..... 11
Celebration of National Book Week 2021 ..... 12
Library Appreciation ..... 13


The Center for Learning and Information Resources (CLIR) department is committed to providing the Mapúa Malayan Colleges Laguna community with the resources they need to succeed in their studies and research. In support of this commitment, we are excited to announce two new initiatives: Book-A-Space and the new and renewal of our subscriptions to several important academic databases.

The Book-A-Space initiative is a new service that allows students and faculty to reserve a discussion room in CLIR Rizal for group work, which can accommodate four to ten students. The room gives the students a private space where they can bounce off their ideas to their peers and classmates, without disrupting other students. This new service will make it easier for students and faculty to collaborate on projects, conduct research, and give presentations.

The second initiative is the new and renewed subscriptions to several important academic databases. These provide access to thousands of articles, journals, e-books, and other scholarly resources. The new subscriptions include Taylor \& Francis, which offers specific and specialty research from the social sciences to the business field; as well as Grammarly, a that can help with students' writing. The renewed subscriptions include Philippine E-journal, Cengage, Wiley, ScienceDirect, Britannica, C\&E, and Pearson. This will give students and faculty access to the latest research in their fields, and it will help them to stay up to date on the latest topics within the academe.

These programs provide students, faculty, and community members with the materials they need to learn, grow, and succeed. Ultimately, CLIR's latest initiatives are for the Mapúa MCL community because they help to foster a culture of learning and innovation. We believe that these new initiatives will make CLIR a more welcoming and productive space for learning and research. We are committed to providing the Mapúa MCL community with the resources they need to succeed, and we believe that these initiatives are a step in the right direction.

## CLIR's New and Renewed Subscriptions: Knowledge within Reach

In an endeavor to elevate the academic journey for its esteemed faculty and students, the Center for Learning and Information Resources (CLIR) department proudly announces the acquisition of two exceptional resources: a comprehensive subscription to Grammarly and a limited subscription to Taylor \& Francis. These additions reflect CLIR's unwavering commitment to nurturing scholarly growth and fostering interdisciplinary exploration of the Mapúa MCL community.

Taylor \& Francis Group<br>an informa business

## Taylor \& Francis: Gateway to Extensive Research

CLIR's acquisition of a Taylor \& Francis subscription signals a significant advancement in its research capabilities. Taylor \& Francis, a prestigious academic publisher, provides access to an extensive collection of scholarly journals, books, and research articles spanning diverse disciplines. While our subscription is limited, we encourage members to request remote access through CLIR's designated channels via the CLIR webpage or official Facebook page. This invaluable resource equips CLIR's scholars with the latest developments, debates, and discoveries within their chosen fields, fostering a rich intellectual environment. You can also gain Open Access E-books as Taylor \& Francis is also an aggregator. To view the list of Taylor \& Francis's selected titles, connect with CORA via Book-A-Librarian to assist you.


## Grammarly: Elevating Writing Proficiency

Clear and effective communication forms the cornerstone of academic accomplishment. With the integration of Crammarly, CLIR highlights its dedication to enhancing the written proficiency of its members. With the addition of another online research tool, Grammarly is a globally acclaimed writing assistant, offers real-time grammar and spelling checks, style suggestions, and advanced writing insights. This invaluable tool empowers both faculty and students to articulate their ideas with precision, ensuring that their academic work is filled with clarity.

Grammarly is accessible via the CLIR webpage or https://bit.ly/RequestFormGrammarly

## Elevating Academic Exploration: CLIR's Renewed Subscriptions to the Leading e-Resources

In an endeavor to elevate the academic journey for its esteemed faculty and students, the Center for Learning and Information Resources (CLIR) department proudly announces the acquisition of two exceptional resources: a comprehensive subscription to Grammarly and a limited subscription to Taylor \& Francis. These additions reflect CLIR's unwavering commitment to nurturing scholarly growth and fostering interdisciplinary exploration of the Mapúa MCL community.

## Wiley

## Wiley Digital: Gateway to Cutting-Edge Research

Renewed access to Wiley Digital sets the Mapúa MCL community at the forefront of global research and innovation. With an extensive collection of scholarly journals, books, and resources spanning diverse disciplines, Wiley Digital empowers our faculty and students to delve into the latest advancements, trends, and insights. This subscription catalyzes interdisciplinary connections, propelling collaborative inquiry and setting the stage for groundbreaking discoveries.


## ScienceDirect: Fueling Exploration and Inquiry

ScienceDirect's renewed subscription fuels CLIR's insatiable curiosity and exploration. As a hub of scientific knowledge, ScienceDirect provides an expansive supply of research articles, journals, and reference materials. By granting CLIR members access to an expanse of scientific literature, this resource encourages multiple-disciplinary inquiry, enriching our academic pursuits from the physical sciences to the social sciences.

Britannica: Embarking on a Quest for Knowledge
The renewal of Britannica's subscription invites the Mapúa MCL community to embark on an academic journey of learning and discovery. With its encyclopedias, multimedia resources, and curriculum-aligned content, Britannica equips our students and faculty with reliable information, enabling them to deepen their understanding and engage in informed conversations across diverse subjects.


## C\&E, Philippine e-Journal, Cengage, and Pearson: Diverse Avenues of Exploration

CLIR's commitment to comprehensive learning is further emphasized by the renewal of subscriptions to C\&E, Philippine e-Journal, Cengage, and Pearson. These resources span a broad spectrum of disciplines, offering specialized insights, scholarly articles, and educational materials tailored to the diverse interests of our academic community. This collective wealth of resources enhances our ability to engage with multifaceted subjects and contributes to the broader academic discourse.

CLIR's renewed subscriptions present our dedication to creating an environment that fosters collaboration, exploration, and scholarly engagement. By providing access to these world-class resources, we empower our faculty and students to transcend traditional boundaries, challenge conventional knowledge, and contribute innovative perspectives to the global discourse.

As we embark on this renewed chapter of intellectual exploration and inquiry, CLIR invites the Mapúa MCL community to harness the potential of these resources and propel our collective pursuit of knowledge. Ignite your curiosity and explore the academe with CLIR's renewed subscriptions to Wiley Digital, ScienceDirect, Britannica, C\&E, Philippine e-journal, Cengage, and Pearson.


# NEW SERVICE Unveiling Book-A-Space: Igniting Collaborative Work 

In a stride toward enhancing collaboration, the Center for Learning and Information Resources (CLIR) department in Rizal offers a new, collaborative room for students. The CLIR department gladly introduces Book-A-Space, its newest initiative. This was launched on February 6, in which this innovative initiative seeks to establish an environment that encourages collaborative efforts and promotes idea-sharing between students.

To ensure fair usage, the CLIR department kindly requests that each booking request designates one representative when requesting a discussion room. This approach maintains the room's availability. By adhering to this guideline, the CLIR community can maximize the room's potential and guarantee a seamless experience for all collaborators. It is available from Mondays to Saturdays, from 8:00 AM to 4:00 PM, which can accommodate 4 to 10 students at a time.

The discussion room stands as a testament to the CLIR department's commitment to innovation of learning within the campus. The room itself has been designed to cultivate an atmosphere conducive to creative thinking and intellectual exchange. Book-A-Space adapts to the diverse needs of its users.

The CLIR department warmly welcomes the Mapúa MCL community by announcing the launch of Book-A-Space. The department's goal, to accelerate groundbreaking innovations via the collaboration of ideas in real time, is embodied in this collaborative space.

We enthusiastically await the creative symphonies that will reverberate within the Book-A-Space walls as we embrace this new phase. Come along on this collaborative adventure with us as we work together to develop knowledge and achieve our academic goals. Discover more, collaborate more, innovate more - with Book-A-Space.

Reservations are made through this form: https://bit.ly/BookAGroupDiscussionRoomForm

## 

## Book-A-Librarian

The Book-A-Librarian is one of Center for Learning and Information Resources' (CLIR) most prominent services. It allows students and faculty members to schedule a one-on-one session with a librarian to navigate through the CLIR Webpage for research assistance- where hundreds of global articles, theses, and e-journals are available to the Mapúa MCL community. To acknowledge the Mapúa MCL community's efforts to fully utilize the resources that the CLIR department offers, we proudly present the BAL Service's awardee, the first student to avail themselves of this service.


## A MESSACE FROM <br> Maiah Yasmien H. Cristobal <br> Mapúa MCL Student

"Book a Librarian was the first CLIR service I have availed last school year 2021-2022. I was guided by a librarian from Mapúa MCL CLIR and she introduced to me the other services they offer for MCL students. As I was a new student at that time, I have successfully utilized those services throughout the school year. Thank you CLIR for recognizing me as the first student to BAL for A.Y. 2021-2022!"

## FACULTY

The CLIR department also cares about the faculty members who availed this service. These esteemed faculty members aim to inform their students, who are part of the Mapúa MCL community, about the hundreds of articles available in the subscribed databases they offer. CLIR recognizes this as it can help both the students and faculty members be more aware of all the services that CLIR offers so they may succeed in their studies or research.

## A MESSAGE FROM

## Prof. Christine Joanna Desacado <br> Mapúa MCL Professor

"Education requires reading action-oriented programs to aid academic achievement. This translates to motivational actions to direct young student professionals to responsibly READ for varied purposes. The MCL Center for Learning and Information Resources (CLIR) Book-A-Librarian (BAL) Program as a professor completes the academic term as students were introduced or re-oriented with a vast list of sources for courses' integration. The informative tour did not stop amidst the pandemic as virtual orientations were provided. In general, the Book-A Librarian Program or BAL became very Valuable to all of us. Thank you, Mapúa MCL CLIR
integration. The informative tour did not stop amidst the pandemic as virtual orientations were provided. In general, the Book-A Librarian Program or BAL became very Valuable to all of us. Thank you, Mapúa MCL CLIR for this recognition. Let us continue to have more collaborative meetings for future action-oriented outputs.

To ensure that the students are well-equipped in their academic needs, a top-down approach is great, such as that college deans may also avail themselves of the Book-A-Librarian service. The CLIR department acknowledges

## CORA'S

CHOICE AWARD


## A MESSAGE FROM

## Captain Armando A. Ternida <br> CMET

"If what we need to know is credible information and exact details about an important topic that requires certainty, there is nothing better than books well stocked at CLIR, and that's why the "Book A Librarian" service is there. It has become a very important instrument in CMET to make the use of our reference books convenient. On behalf of CMET Students and Instructors, I wholeheartedly thank you for your unceasing concern for our needs".

## OFFICES

The CLIR department is not just available to the students and faculty members, but the entire Mapúa MCL community. These include the various offices at Mapúa MCL who need reliable resources regarding topics related to their work: whether it may be in the financial offices or in campus development, which in return, may aid them in supporting the community.

## A MESSAGE FROM

## Joyce H. Balasbas

Purchasing Office
"In our digital world today, it is important to explore and expand our knowledge using an online tool even in our day to day office operations, "Book A Librarian (BAL)" is a great timing. It provides resources and services to meet our needs for information and personal development. "Book A Librarian" service is very helpful when you cannot connect with them in a face-to-face environment. Thank you CLIR for offering this such a good service to us!"

## CORA'S CHOICE AWARD

## CLIR Online Reference Assistant

The CLIR department offers CORA, or the CLIR Online Reference Assistant. It is a virtual chat wherein the students can have their inquiries answered, such as how to access their resources and how to avail themselves of their services. CLIR appreciates the Mapúa MCL community for its outstanding support of using CORA. In line with this, here are the people awarded CORA's Choice Award.


## A MESSAGE FROM <br> Maiah Yasmien H. Cristobal <br> Mapúa MCL Student

"As I was a new student of MCL last school year, I tried my best to make use of all the services I can use since we were under online learning. One of these services was CLIR's CORA. Whenever I have anything to ask about CLIR's services, I go directly to their website then I use CORA to know the answers. Thank you CLIR for recognizing me as a CORA Top User for A.Y. 2021-2022!"
(ODDS)

## Online Document Delivery Service

Aside from the Book-A-Librarian Service and CORA, the CLIR department also offers ODDS, the online document delivery service, which is when the members of the Mapúa MCL community can have their borrowed books delivered by their preferred courier. CLIR recognizes the user who availed this service the most as they appreciate how the Mapúa MCL community continually uses the initiatives that CLIR offers as the community's needs shift.

## A MESSAGE FROM <br> Angelica R. Sanchez

Mapúa MCL Student
First of all, I would like to extend my gratitude to CLIR for these awards. I am always a fan of what Albert Einstein says about libraries. It says that "The only thing you absolutely have to know is the location of the library". As a student, getting all the resources I need for my studies is very vital. I'm very thankful because, since day one, CLIR is always there to help me in terms of getting all the references and information that I need. The four corners of the library and all the treasures there, also known as "BOOKS" makes student life easier for me. They will always find ways even during the pandemic to give us the academic support we need. Now that I already graduated, I'm proud to say that I am a product of an excellent school library, like CLIR.


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| BOOK-A-LIBRARIAN | BOOK-A-LIBRARIAN |
| :--- | :--- |


| National Book Week |  |  |
| :---: | :---: | :---: |
| Contests | CLIR Community | Awarding and |
|  | Engagement | Recognitions |
| 92 |  | 30 |
| Participants | Beneficiary | Awardees |
| Maligayang Pagsisiyasat ng Aklat - 25 <br> Suriin at Lumikha - 6 | 30 | Awardees <br> Malayang Pagsisiyasat ng Aklat-10 |
| Tulang Takipsilim - 61 | Grade 3 Pupils <br> Caluan Elementary <br> School | $\begin{aligned} & \text { Surin at Lumikha - }-3 \\ & \text { Tulang Takispilim-3 } \\ & \text { MAP-Awardees - } \\ & \text { Top Lsers- }-6 \\ & \text { FB Liker-1 } \end{aligned}$ |



yLAGUNA


CENTER FOR LEARNING AND INFORMATION RESOURCES MAPÚA MCL

# CORA 


26.19\% ANSWERED THE EVALUATION SURVEY.

| NUMBER OF | NUMBER OF |
| :---: | :---: |
| REFERENCES | SURVEY TAKERS |
| Number of references <br> answered. | Number who took <br> the survey. |



Question 2

## PROGRAMS

Who answered the evaluation survey.

| 9 | BMMA |
| :---: | :---: |
| 1 | BA COMM |
| 2 | PSY |
| 5 | CS |
| 7 | IT |
| 2 | IS |
| 1 | MT |
| 1 | AIS |
| 2 | ACT |
| 2 | BA |
| 11 | AR |


| 7 | CE |
| :--- | :--- |
| 14 | CHE |
| 1 | COE |
| 3 | ECE |
| 2 | ME |
| 3 | IE |
| $2 \mid$ | N/A |
| $4 \mid$ | ABM |
| 3 | STEM |
| $5 \mid$ | HUMMS |
| 1 | ICT |

## Question 4 <br> LEVEL OF AGREEMENT

| 1. CORA's ability to <br> understand your question(s) |  |  |
| :---: | :---: | :---: |
| $\mathbf{9 6 . 5 9 \%}$ | $\mathbf{5}$ | 85 Answered |
| $3.41 \%$ | $\mathbf{4}$ | 3 Answered |
| $\mathbf{0 \%}$ | $\mathbf{3 - 1}$ | 0 Answered |


| 3. Quality of the response <br> to your question(s) |  |
| :---: | :---: |
| $\mathbf{9 2 . 0 5 \%} \mathbf{5}$ | 81 Answered |
| $\mathbf{7 . 9 5 \%}$ | $\mathbf{4}$ |
| $\mathbf{7}$ 7 Answered |  |
| $\mathbf{0 \%}$ | $\mathbf{3 - 1}$ |


| 2. Promptness of CORA's <br> replies to your question(s) |  |
| :---: | :---: |
| $\mathbf{8 4 . 0 9 \%} \mathbf{5}$ | 72 Answered |
| $13.64 \%$ | $\mathbf{4}$ |
| 12 Answered |  |
| $2.27 \%$ | $\mathbf{3}$ |
| $\mathbf{0 \%}$ | 2 Answered |
| $\mathbf{2 - 1}$ | 0 Answered |


| 4. Are you likely to use <br> CORA chat service again? |  |
| :---: | :---: |
| $\mathbf{9 6 . 5 9 \%} \mathbf{5}$ | 85 Answered |
| $3.41 \%$ | $\mathbf{4}$ |
| $\mathbf{3}$ Answered |  |
| $\mathbf{0 \%}$ | $\mathbf{3 - 1}$ |

## Outions <br> YEAR LEVEL

| 13.64\% | 2.27\% | 6.82\% | 10.23\% |
| :---: | :---: | :---: | :---: |
| $\bigcirc 12$ | $\bigcirc 2$ | $\bigcirc$ | $\bigcirc$ |
| Grade il | Grade 12 | $1{ }^{\text {fityear }}$ |  |
| 27.27\% | 23.86\% | 12.50\% | 3.41\% |
| $\bigcirc 24$ | $\bigcirc 21$ | O 11 | $3$ |
| $3^{300} \mathrm{Y}$ EAR | $44^{4 \prime}$ YEAR | $5^{\text {ri Y Y }}$ EAP | N/A |

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# BOOK-A-LIBRARIAN EVALUATION SURVEY 

 A.Y. 2022-2023

Question 1
How did you learn about the Book-A-Librarian service?


Question 2
PROGRAMS
Who answered the evaluation survey.

| 2 | ABM | 16\| EE |
| :---: | :---: | :---: |
| 3 | ACT | 16\| IE |
| 99\| | AR | 2 IS |
| 4 | BA | 62 IT |
| 99 | BMMA | 19\| MARE |
| 74 | CE | 721 ME |
| 37 | ChE | 351 MT |
| 331 | COE | 5 \| PSY |
| 4 | COMM | 1 STEM |
| 401 | CS | 1 TM |
| 36 | ECE |  |

Question 3
YEAR LEVEL $\begin{array}{ccc}0.4 \% & & 0.2 \% \\ & 3 & 1 \\ \text { Grade } 11 & & \text { Grade 12 }\end{array}$




Instruction Session were clearly
stated by the librarian.
457 69.24\% Strongly Agree 177 26.82\% Agree $16 \mid 2.43 \%$ Neutral 2 0.3\% Disagree 8 1.21\% Strongly Disagree
 knowledgeable.

426 61.97\% Strongly Agree
125 26.82\% Agree
13 1.97\% Neutral
$8713.18 \%$ Disagree $91.36 \%$ Strongly Disagree

| 3. The Libr subject understanc | arian presented the matter in a clear, dable, and organized manner. |
| :---: | :---: |
| 409 61.97\% | Strongly Agree |
| 144 21.82\% | Agree |
| 13 1.97\% | Neutral |
| 87 13.18\% | Disagree |
| 7 1.06\% | Strongly Disagree |

## Question 5

What was the most important resource that you learned about in the session?

| 70 Book-A-Librarian | 10 Facilities |
| :--- | :--- |
| 93 CORA | 7 Plagiarism Checker |
| 6 Book Scanning Service | 56 Thesis |
| 67 Online Document Delivery Services | 12 ScienceDirect |
| 21 Book-A-Seat | 7 VitalSource |
| 9 Discussion Room | 37 Brittanica |
| 0 Current Awareness Service | 43 Philippine E-Journal |
| 3 Book Renewal and Reservation | 157 Online Resources |
| 0 Book Returns | 21 E-Journal |
| 1 Recommend-A-Purchase | 23 E-Books |
| 25 WebOPAC | 1 Individual Study Learning |

# MCL CLIR promotes importance of reading and imagination on National Book Week 2022 

"Basa. Bayan. Bukas."

This alliteration of three simple words served as the main theme of our country's 88th National Book Week (NBW). Despite its simplicity, it fortifies the significant idea of how reading does have the capability to define the Filipino nation and establish the foundations of its distant future. As such, to promote this visionary concept to the OneMalayan community and encourage Malayans to further appreciate the beauty of reading, MCL's Center for Learning and Information Resources (CLIR) has hosted three school-wide literary competitions and other interactive events during their own celebration of the NBW from November 21 to 29 on its Facebook page.

One of the three main contests spearheaded by MCL CLIR during NBW 2022 was the "Suriin at Lumikha". It is a digital poster-making contest that is open for both Wizards and Mages, in which their creativity and artistic interpretation skills are put to the test. In this competition, registered participants had to submit their original digital poster, which visuallyrepresents their own understanding of this year's NBW theme. On top of this, MCL CLIR has also required their participants to submit a time-lapse video of their entire creative process to verify that their entries are actually their own works and are made for this specific contest only. Once the submission period is over, such crafts are then displayed on the MCL CLIR Facebook page for the online community to appreciate and ponder upon. In line with the audience engagement category of the overall criteria for judging, each poster was granted the chance to accumulate heart reactions, which are taken into account in their total scores. Alongside this, the technical aspects of their posters were judged based on their relevance to the theme, originality, and creativity, among others. In the end, John Carlo Ortega, a third-year BS Architecture student, was declared the grand winner and became the recipient of a brand new 9th Generation iPad. Following him are Rowell Tan in second place and Shayne Frances Calajate in third place, who secured 2nd Generation Airpods Pro and Airpods, respectively.

Aside from this battle of MCL's very own digital artists, a digital blackout poetry competition titled "Tulang Takipsilim" has also commenced during MCL CLIR's celebration of the NBW. Participating Malayans were asked to choose a page from their favorite e-book, e-magazine, or online article as the basis for their entire blackout poetry entry. Then, they need to rely on the authors and poets within them as they black out words, lines, and paragraphs on the same page yet still produce a piece that makes sense. After the designated submission period, a total of 61 blackout poetry entries have been gathered by CLIR and immediately posted on their Facebook page. Similar to the poster-making contest, heart reactions from the OneMalayan Community to the blackout poetry submissions were once again included in the final scores. This is an addition to the technical criteria for the submissions, wherein the relevance to the theme and the student's creativity are primarily looked at. After the poems were judged and received support from the online MCL community, three students emerged as the winners: Nouella Mae Nuez as the grand winner, Justine Jeric Abueva as the second place winner, and Mariel Tricia Gotiongco as the third place winner. With their victories, they each received merchandise from Cengage and GCash prizes of 1,500 pesos, 1,000 pesos, and 500 pesos, respectively.


## MCL CLIR promotes importance of reading and imagination on National Book Week 2022

Last but not the least, MCL CLIR also organized the "Malayang Pagsisiyasat ng Aklat" segment of their NBW celebration, which tests the literary knowledge and quick-thinking skills of alayans. In this event, which is open to all NBW-registered MCL students, one line, scene, or quote from various best-selling Filipino and foreign books is presented on MCL CLIR's Facebook page. As fast as they can, students will then have to type down in the comment section the correct name and the author of the book from which the shown one-liner originated. Overall, this speed challenge had ten rounds separated equally over five days. After the organizers exhausted all of their prepared quotes, several Wizards and Mages with the correct format for submitting the correct answers were declared the Malayang Pagsisiyasat ng Aklat Daily Winners, and each received a 200-peso GCash prize sponsored by C\&E Publishing.

Aside from these competitive events, the celebration of the NBW served as an opportunity for MCL CLIR to honor their most active patrons in the student and teacher communities, respectively. Among the students at MCL, Angelica Sanchez was crowned as CLIR's Most Active Patron, while Maiah Yasmien Cristobal was declared the CORA Top User and the First to Book a Session for the Book-a-Librarian Service. On the other hand, among the members of the faculty, colleges, and offices of MCL, Ms. Jhona Gamez gained the title of CLIR's Most Active Patron, while Prof. CJ Desacado, Capt. Armando Ternida, and Ms. Joyce Balasbas were announced as the First to Book a Session for the Book-a-Librarian Service in their respective fields. Lastly, Cedric Wayne Fodulla was acknowledged as the Facebook Liker of the Year due to his active engagement with the official Facebook page of MCL CLIR.

Moreover, as part of their community engagement initiatives this NBW, MCL CLIR also held an online storytelling session on December 7 at 9:00 AM. Mr. Jay Galang served as the storyteller for this project, in which he told various stories and read books to Grade 3 pupils of Calauan Central Elementary School.

Throughout the week-long celebration, CLIR has encouraged their audience to use these event hashtags during the aforementioned events: \#NBW2022, \#MCLCLIRNATIONALBOOKWEEK2022, \#NBWBasaBayanBukas, and \#BasaBayanBukas. These were observed to be used by the community when they share their digital posters and blackout poetry entries, comment down their "Malayang Pagsisiyasat ng Aklat" answers, engage with MCL CLIR's official posts, and create their personal posts regarding the occasion.

## LIBRARY <br> APPRECIATION

## BOOK-A-LIBRARIAN

"The session was very informative and guided me on which sites/subscriptions to access for our research. During the session, I was also updated regarding the new features of CLIR."

Ceriales, Krisstine Gabrielle F.
3rd year - CAS-BMMA
"The session was very well-organized, and cleared doubts before we began thinking of them, and even clarifying some of the things, such as the timings for the CLIR Services."

## Anonymous Wizard

1st year - MITL-AR
"The most important i learned about the session is how to get a right imformation in reasearching in a legal way."
Rosales, Lemyer Linga
2nd year - CMET-MT
"The most important resource that I learned about the session is the new databases that CLIR will offer. It is important for the students especially the plagiarism checker, it will lend a helping hand and lift a big burden for research studies."
Barasi, Francel Faye M.
3rd year - MITL-CE
"I have learned that we can have access to learning materials that are offered in the national library and our sister school Mapua."
Triñanes, Gamiel Paul L.
2nd year - CCIS-IT

## CORA

"The promptness of the replies. Just the CORA service is useful to us students."
Miña, James Fredrich A.
3rd year, ETYCB-ACT
"Nothing, I believe they've done an excellent job in providing service to students like me and staffs alike."
Dula, Nadine Claire S.
Grade 11 - SHS-HUMMS

## LIBRARY <br> APPRECIATION

## BOOK-A-LIBRARIAN

"The library staff that has oriented us gave a clear presentation and I am able to understand everything that she says."
Rapista, A.G. Matthew A.
4th year - CCIS-CS
"I learned how to borrow a book online and I am expecting a onsite interaction in the library."

## Anonymous Wizard

1st year - MITL-ME
"I learnt that as a student i am very fortunate to have a lot of access to many resources that could benefit my academic journey."
Ticzon, Rodenald C.
3rd year - MITL-CE
"The most important resource that I learned in this session is about the process of how I can have access to the digital library where I can study any book or article that I am interested to read."
Merlin, John Benedict B.
3rd year - MITL-CE
"Both teachers and students must have access to quality learning tools. It gives teachers useful knowledge on a variety of issues as part of the teaching-learning process. It aids in their professional development and keeps them informed of pertinent facts." Marcelo, Ma. Patriez M. 2nd year - MITL-CE

## CORA

"There is nothing to be improved at this point in my opinion as CORA's service is marvelous."
Martinez, Ezekiel E.
1st year-MITL-CHE
"It was a good experience." Dilag, Juan Raphael A.
1st year - CCIS-IT
"My inquiry was answered promptly." Crizaldo, Jan Mayen E. 3rd year-CCIS-IS

## Meet the

## CLIR Teamb



Eliezel M. Locriana, RL LIBRARIAN


Mary Grace F. Alano LIBRARIAN


Elmie Joy D. Hernandez LIBRARIAN ASSISTANT

CLIR exists in support of the teaching, research, and extension functions of Mapúa MCL. It shall serve the needs of the academic community, specifcally the students and the faculty members.


Advancement of CLIR Client Engagement and Support Services

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## CENTER FOR LEARNING

AND INFORMATION RESOURCES
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